



TECHNO INDIA UNIVERSITY

W E S T B E N G A L

DEPARTMENT OF LAW

BBA-LLB

SYLLABUS

Semester I & II

1ST SEMESTER			Contact Hrs/Week			
Sl. no.	CODE	COURSE	L	T	P	Credit
1	TIU-ULW-T121	Contract-I	3	1	0	4
2	TIU-ULW-T131	Law of Tort including Motor Vehicles Act & Consumer Protection Act	3	1	0	4
3	TIU-ULW-T125	Principles Of Management	3	1	0	4
4	TIU-ULW-T127	Fundamentals Of Accounting	3	1	0	4
5	TIU-ULW-T129	Business Organisation	3	1	0	4
6	TIU-UEN-T115	Communicative English	2	0	0	2
7		Career Advancement and Skill Development	0	0	2	2
8	TIU-UES-S199	Entrepreneurship Skill Development	0	0	1	1
9	TIU-ULW-I123	Legal Internship	0	0	1	1

2nd SEMESTER			Contact Hrs/Week			
Sl. no.	CODE	COURSE	L	T	P	Credit
1	TIU-ULW-T122	Contract-II	3	1	0	4
2	TIU-ULW-T124	Family Law-I	3	1	0	4
3	TIU-UMG-T106	Marketing Management	3	1	0	4
4	TIU-UMG-T192	Business Communication	3	1	0	4
5	TIU-UMG-T194	Business Environment	3	1	0	4
6	TIU-ULW-T134	Environmental Studies	2	0	0	2
7	TIU-ULW-S104	Career Advancement and Skill Development (AI Tools)	0	0	2	2
8	TIU-UES-S182	Entrepreneurship Skill Development	0	0	1	1
9	TIU-ULW-I124	Legal Internship	0	0	1	1

Program: BBA LLB	Year, Semester: 1 st Year, 1 st semester
Course Title: Contract I	Subject Code: TIU-ULW-T121
Contact Hours/Week: 3-1-0 (L-T-P)	Credit: 4

COURSE OBJECTIVES:

1. The objective of this paper is to study in detail the evolution of contract legislation along with the role of equity courts played in the progression of Contract law.
2. To make students familiar with various principles of contract, impart information enunciated in the Indian Contract Act.

3. To provide complete knowledge to the students about formation, capacity and enforcement of agreements and contracts.
4. To expose students to the role of contracts in the era of globalization and privatization to teach the students how to draft different legal contracts.

COURSE OUTCOMES:

CO1:	Define, distinguish and apply the basic concepts and terminology of the law of contract;	K1
CO2:	Define and distinguish amongst the various processes involved in contract formation.	K2
CO3:	Identify the relevant legal issues that arise in a given set of facts in the area of contract law.	K3
CO4:	Select and apply a range of approaches to written communication, and apply the critical thinking required to bring about creative solutions to complex legal problems in the area of contract law;	K4
CO5	Summarise landmark case laws related to contract law, highlighting their significance in shaping legal principles and judicial reasoning.	K5
CO6	Recommend legal reforms and policy changes in contract law by analyzing existing statutory provisions and judicial trends	K6

COURSE CONTENT:

MODULE 1:	Introduction	10Hours
History, Formation of Contract, Definitions Classification Consideration, Agreement and Contract, Essential elements, Offer and Acceptance : Concept and types, Communication – Revocation, Privities of Contract and of Consideration- A. Exceptions – Unlawful Consideration and its effect, B. Contractual Ability		
MODULE 2:	Essentials of valid contract	8Hours
Free Consent – Coercion - Undue influence – Misrepresentation, Fraud – Mistake –Legality of Object – Void Agreements, Capacity to Contract, Minor’s Agreements and its effects, Persons of unsound mind –Persons disqualified by Law, Agreements against Public Policy, Wagering Agreements –Its exceptions – Contingent Contracts		
MODULE 3:	Discharge of contract	6 Hours
Discharge of Contracts its various Modes – by performance – Time and place of performance, Performance of reciprocal promises, Appropriation of Payments – Discharge by Agreement, By operation of Law – By frustration (Impossibility of Performance) , By Breach (Anticipatory and Actual		
MODULE 4:	Breach of contract and remedies	6 Hours
Remedies for Breach of Contracts, Damages – Remoteness of damages, Ascertainment of damages, Injunction – When granted and when refused, Restitution – Specific performance when granted – Quasi Contracts		

MODULE 5:	Specific Relief Act	10 Hours
Specific relief Act – Definition, Recovering possession of property, Specific performance of contracts, Rectification of instruments, Rescission of contracts, Cancellation of Instruments, Declaratory decrees, Preventive relief.		
TOTAL LECTURES		45 Hours

Program: BBA-LL.B	Year, Semester: 1 st Year, 1 st semester.
Course Title: Law of Tort Including Motor Vehicles Act & Consumer Protection Act	Subject Code: TIU-ULW-T131
Contact Hours/Week: 3–1–0 (L–T–P)	Credit: Theory 4

COURSE OBJECTIVES :

1. Introduce the nature, scope, and distinction of tort law from contract and criminal law.
2. Examine fault, negligence, strict liability, and absolute liability with case law.
3. Analyze defamation, trespass, nuisance, assault, battery, false imprisonment, and available defenses.
4. Discuss the Consumer Protection Act, 2019 and its grievance redressal mechanisms.

COURSE OUTCOME :

CO-1:	Students could recognize the basic concepts like torts, kinds of it, general defences and remedies. Also to have basic concepts of motor vehicles act and consumer protection act.	K1
CO-2:	To understand the rudimentary development of the law of torts and basic background of the motor vehicles act and the consumer protection act.	K2
CO-3:	Applications and analysis of various concepts in the said law through illustrations and case law situations	K3
CO-4:	Students will gain the skills of evaluating and creating arguments in respect of existing Laws.	K4
CO5	Summarise the essential legal provisions related to motor vehicle law and consumer protection, highlighting their significance in contemporary legal practice.	K5
CO6	Recommend appropriate legal remedies and preventive measures in cases of tortious liability, motor vehicle accidents, and consumer disputes.	K6

COURSE CONTENT:

MODULE 1:	Introduction to Torts	2 Hours
Nature and general principles of torts. History, definition, torts, crime, contract, mens rea, malice		
MODULE 2:	General Defenses& Vicarious Liability	5 Hours
Minority, Husband and wife relationship, married women, sovereign immunity, act of state, act of god, judicial act, executive act, leave and licence, plaintiff a wrongdoer, act causing slight harm, volent non fit injuria.		
MODULE 3:	Vicarious Liability	4 Hours
Master servant, governments liability, principal and agent, guardian and ward, company and director, firm and partner.		
MODULE 4:	Torts against person	4 Hours
Assault, battery, false imprisonment, malicious prosecution, and defamation (libel and slander).		
MODULE 5:	Torts Affecting Property	4 Hours
Trespass to immovable property, trespass to land, trespass ab initio, trespass to movable property.		
MODULE 6:	Negligence	4 Hours
Basic concept, standard of care, duty of care, inadvertence, doctrine of contributory negligence, product, liability due to negligence.		
MODULE 7:	Nuisance	4 Hours
Definition, types, obstruction to highways and interference with light and air		
MODULE 8:	Remedies in Torts	6 Hours
Judicial and extra judicial remedies, injunctions, specific restoration of property.		
MODULE 9:	Motor Vehicles Act, 1988	6 Hours
Section 1 and 2, Registration of motor vehicles, Liability without fault, Insurance motor vehicles against third party risk, Claim tribunal Offences, penalties and procedure.		
MODULE 10:	Consumer Protection Act, 1986	6 Hours
Objects, consumer protection council, consumer dispute redressal agencies, composition and jurisdiction, Procedure for filing complaint, appeal, enforcement of order, penalty.		
TOTAL LECTURES		45 Hours

Program: BBA-LL.B	Year, Semester: 1 st Year, 1 st semester
Course Title: Principles of Management	Subject Code: TIU-ULW-T125
Contact Hours/Week: 3-1-0 (L-T-P)	Credit: Theory-4

COURSE OBJECTIVE:

1. Evaluate the global context for taking managerial actions of planning, organizing, and controlling.
2. Assess the global situation, including opportunities and threats that will impact the management of an organization.
3. Integrate management principles into management practices.
4. Assess managerial practices and choices relative to ethical principles and standards.

COURSE OUTCOME:

CO-1:	Describe the primary functions of management and the roles of managers.	K1
CO-2:	Understand the work of major contributors to the field of management.	K2
CO-3:	Explain how managers align the planning process with the company mission, vision, and values.	K3
CO-4:	State the process and techniques of individual and group decision-making.	K4
CO-5:	Identify common organizational structures and the advantages and disadvantages of each.	K5
CO-6:	Recognize good and poor leadership and the varieties of leadership.	K6

COURSE CONTENT:

MODULE 1:	Introduction to Management	5 Hours
Definition, nature, importance, evolution of management thought., Contribution made by Taylor, Fayol, Hawthorne experiment, Maslow., Is managing a science or art?, Functions of managers, ethics in managing, and social responsibilities of managers.		
MODULE 2:	Planning and Controlling	10 Hours
Why does the management process start with planning? Steps in planning, types of planning, barriers to effective planning., Operational plan, strategic planning, McKinsey's 7S Approach, SWOT analysis, controlling: concept, planning-control relationship, process of control, human response to control, dimensions of control, MBO.		

MODULE 3:	Decision Making and Organizing	10 Hours
Nature, process of decision-making., Decision making under certainty and uncertainty, decision tree., Group-aided decision-making, brainstorming., Organizing: concept, nature, process of organizing., Authority and responsibility, delegation and empowerment, centralization and decentralization, concept of departmentalization.		
MODULE 4:	Human Resource Management and Motivation	10 Hours
Concept of manpower planning., Job design, recruitment & selection, training and development., Performance appraisal., Motivation: motivators and satisfaction, motivating towards organizational objectives, morale building.		
MODULE 5:	Leadership and Communication	10 Hours
Defining leadership and its role., Should managers lead? Leadership styles, leadership development, leadership behavior., Communication: Process, bridging the gap using tools of communication, electronic media in communication.		
TOTAL LECTURES		45 Hours

Program: BBA-LL.B	Year, Semester: 1 st Year, 1 st semester
Course Title: Fundamentals of Accounting	Subject Code: TIU-ULW-T127
Contact Hours/Week: 4-0-0 (L-T-P)	Credit: Theory 4

COURSE OBJECTIVE:

1. Equip students with an understanding of accounting rules and the double-entry system.
2. Enable students to comprehend the scientific preparation of transactions with relevant interpretation.
3. Provide students with knowledge on the preparation of cash flow statements and company accounts.

COURSE OUTCOME:

CO-1:	Understand accounting practices for measurement and disclosure of information and financial decision-making, considering IFRS applicability.	K1
CO-2:	Analyze and interpret published financial information.	K2
CO-3:	Differentiate between individual accounts and company accounts.	K3
CO-4:	Prepare valuation of fixed assets and understand the process of charging depreciation.	K4

CO5	Summarise accounting process from transaction recording to the preparation of financial statements	K5
CO6	Recommend appropriate depreciation methods based on the nature of assets	K6

COURSE CONTENT:

MODULE 1:	Introduction to Accounting	8 Hours
Meaning, nature, functions, and usefulness of accounting, Branches of accounting, accounting equation, accounting concepts, and Generally Accepted Accounting Principles (GAAP), Overview of Indian GAAP and US GAAP, Introduction to IFRS.		
MODULE 2:	Recording of Transactions	13 Hours
Concept of double entry and understanding the accounting cycle, Preparation of vouchers, journal, ledger, and trial balance, Preparation of subsidiary books (purchase book, sales book, purchase returns book, sales return book) and related numerical problems, Cash book: types and balancing methods, Numerical on single-column cash book, double-column cash book, triple-column cash book, and petty cash book.		
MODULE 3:	Financial Statements	12 Hours
Preparation of trading account, manufacturing account, profit and loss account, and balance sheet (as per Schedule VI Revised), Adjustments and numerical problems on financial statements.		
MODULE 4:	Valuation of Fixed Assets	12 Hours
Introduction to the valuation of fixed assets: principles and norms of standard accounting treatment, Depreciation: methods, accounting treatment, and significance.		
TOTAL LECTURES		45 Hours

Program: BBA-LL.B	Year, Semester: 1 st Year, 1 st semester
Course Title: Business Organization	Subject Code: TIU-ULW-T129
Contact Hours/Week: 3-1-0 (L-T-P)	Credit: Theory 4

Course objectives

1. This course aims to develop students' proficiency in business communication across various contexts, including written, verbal, and non-verbal forms.
2. Students will gain a thorough understanding of fundamental communication principle and enhance their ability to craft clear, concise, and professional business documents.

3. The course will also focus on improving verbal communication skills for effective presentations and meetings, mastering digital and virtual communication tools, and upholding professionalism and ethical standards in business interactions.

4. By the end of the course, students will be equipped to handle diverse communication scenarios with confidence and competence, fostering effective organizational and interpersonal relationships.

COURSE OUTCOME:

CO1	Recognize and apply fundamental principles of business communication to create effective written documents, including emails, reports, and proposals.	K1
CO2	Develop and demonstrate strong verbal communication skills, including the ability to deliver engaging presentations, participate effectively in meetings, and engage in persuasive communication.	K2
CO3	Utilize non-verbal communication techniques and digital tools proficiently, enhancing the effectiveness of both in-person and virtual interactions.	K3
CO4	Evaluate and uphold professionalism and ethical standards in business communication, managing sensitive information responsibly and addressing communication challenges in crisis situations.	K4
CO5	Summarise information, extract key concepts , and present concise summaries of complex arguments and findings.	K5
CO6	Recommend ethical and practical implications, and formulate well-reasoned recommendations based on their analysis.	K6

COURSE CONTENT:

MODULE 1:	Nature and Scope of Business	5 Hours
Meaning and definition of Business, characteristics, objectives of business, classification of business activities, industry, service, commerce, and trade. Social responsibility of business towards different groups.		
MODULE 2:	Forms of Business	12 Hours
Meaning, characteristics, advantages, and disadvantages of sole trader, partnership, one-person company, private company, joint-stock company. Concept, classification, service sector business: meaning, types including BPO and KPO, advantages, and role in the economy.		
MODULE 3:	Organization	13 Hours
Meaning, definition, concept, and functions of organization, principles of organization, types of organization - line and staff, modern types of organizations - project, matrix, formal, informal. Advantages and disadvantages.		

MODULE 4:	Recent Trends in Business Organization	15 Hours
Internal constituents of the business organization; key managerial personnel (KMP); chairman - qualities of a chairman, powers, responsibilities, and duties of a chairman. Chief Executive Officer (CEO), role and responsibilities of CEO. E-commerce, e-business, e-banking.		
TOTAL LECTURES		45 Hours

Program: BBA-LL.B	Year, Semester: 1 st Year, 1 st semester
Course Title: Communicative English	Subject Code: TIU-UEN-T115
Contact Hours/Week: 2-0-0(L-T-P)	Credit: Theory 2

COURSE OBJECTIVES:

1. The objective of this course is to familiarize students with the concepts of Communicative and Business English and equip them with the requisite skills, enhancing their confidence while fostering the learners 'critical thinking.
2. Hence, they would be able to focus on their overall personal and professional goals.
3. **Enhance Effective Communication Skills** – Develop students' ability to communicate clearly and confidently in English through speaking, listening, reading, and writing, with a focus on real-world applications in academic, professional, and social contexts.
4. **Improve Linguistic Proficiency and Cultural Awareness** – Strengthen grammar, vocabulary, and pronunciation while fostering an understanding of cultural nuances in communication to enable effective interpersonal and cross-cultural interactions.

COURSE OUTCOMES:

CO1:	To associate different Principles of Communication in practice.	K1
CO2:	To Understand various barriers to communication and apply pre-emptive measures, including feedback, to minimize the same.	K2
CO3:	To Analyse and evaluate various kinds of business correspondences.	K3
CO4:	To demonstrate different types of communication skills.	K4
CO5:	To Apply the skills of effective letter writing and be able to create various kinds of Business letters.	K5
CO6:	Analyse language skills through collaborative sessions at a more focused and engaged level.	K6

COURSE CONTENT:

MODULE 1:	Principles of Communication	9 Hours
Definition, Purpose, Process Verbal Communication – Types of Communication, Barriers of Communication, 7 C's of Communication, Group Discussion, Short-Skits, Listening skills-Comprehension,		
MODULE 2:	Speaking Skills	11 Hours
Speaking Skills-Presentation Skills, Public-Speaking, Practice Presentation Idioms and phrases Technical Report Writing-Types of Report, Developing an outline, Nature of headings Debate and Précis Writing,		
MODULE 3:	Internal Communication	6 Hours
Circulars, Notices, Memos, Agenda and Minutes, Extempore/Elocution External Communication – Resume/CV, Cover Letter, E-Mail Etiquettes		
MODULE 4:	Handling Interview & Writing Business Letters	4 Hours
Handling Interview-Types, Probable Questions, Mock-Interview Writing Business Letters– Formats, Styles, Types		
TOTAL LECTURES		30 Hours

Program: BBA-LL.B	Year, Semester: 1 st Year, 1 st semester
Course Title: Career Advancement and Skill Development	Subject Code:
Contact Hours/Week: 0-0-2 (L-T-P)	Credit: Practical 2

COURSE OBJECTIVES:

1. Understanding the basic components and functions of a computer system: This includes learning about hardware components such as the CPU, memory, storage devices, input/output devices, and understanding their roles in a computer system.
2. Developing proficiency in operating systems: Learning about various operating systems such as Windows, macOS, or Linux, and gaining practical knowledge of how to navigate and perform basic tasks within an operating system.
3. Learning about computer networks and the internet: Understanding the basics of computer

networks, including networking concepts, network protocols, and internet connectivity. This may also include

learning about internet security and privacy.

4. Acquiring basic programming knowledge: Introduction to programming concepts and languages, such as understanding algorithms, variables, data types, control structures, and basic programming constructs.

COURSE OUTCOMES:

CO-1:	Examine the dynamics of the most suitable form of business organization in different situations.	K1
CO-2:	Analyze business models for different organizations.	K2
CO-3:	Record and report emerging issues and challenges of business organizations.	K3
CO-4:	Evaluate changes in the working pattern of modern organizations.	K4
CO5	Summarize the work in soft material	K5
CO6	Recommend to use software for documentation and analysis of data	K6

COURSE CONTENT:

MODULE 1:	Nature and Scope of Business	6 Hours
Introduction to memory organization;, Characteristics terms for various memory devices, main/primary memory, external/auxiliary memory, high speed memory; Introduction to I/O organization;Operating System Concepts- Types;GUI- Graphical User Interface		
MODULE 2:	Microsoft Word	6 Hours
Creating a document, navigate through a document, Insert hyperlinks, formatting document;Creating tables and listsInserting graphic elements, Format graphic elements, header and footer.		
MODULE 3:	Microsoft Excel	6 Hours
Concepts of spreadsheet, creating worksheet, concept of row and column, chart, conditional formula, data sorting and filtering, data visualization.		
MODULE 4:	Microsoft PowerPoint	6 Hours
-Create and Manage Presentations, Insert and Format Text, Shapes, and Images, Insert Tables, Charts, SmartArt, and Media, Apply Transitions and Animations.		
Module 5	Web Conferencing Apps	6Hours

Creating a meeting link, joining online session, screen sharing, recording audio and video in web conferencing apps- Google Meet, Microsoft Teams, etc.	
TOTAL LECTURES	30 Hours

Program: BBA-LL.B	Year, Semester: 1 st Year, 2 nd semester
Course Title: Contract II	Subject Code: TIU-ULW-T122
Contact Hours/Week: 3-1-0 (L-T-P)	Credit: Theory 4

COURSE OBJECTIVE:

1. This course aims to provide an in-depth understanding of key commercial laws, including the Indian Contract Act, 1872, the Sale of Goods Act, 1930, and the Indian Partnership Act, 1932.
2. It covers essential legal principles governing contracts, indemnity, bailment, agency, sales, and partnership,
3. Helps students develop a strong foundation in business law.
4. Analyze complex contractual doctrines, including breach, remedies, and vitiating factors such as misrepresentation, undue influence, and mistake, with a focus on judicial interpretations and statutory developments.

COURSE OUTCOME:

CO-1:	Define, distinguish and apply the basic concepts and terminology of the law of contract.	K1
CO-2:	Define and distinguish amongst the various processes involved in contract formation.	K2
CO-3:	Identify the relevant legal issues that arise on a given set of facts in the area of contract law.	K3
CO-4:	Select and apply a range of approaches to written communication, and apply the critical thinking required to bring about creative solutions to complex legal problems in the area of contract law;	K4
CO-5:	Summarize the legal framework governing partnerships, their formation, dissolution, and partner relationships.	K5
CO6	Recommend appropriate legal solutions for resolving disputes arising from contracts involving Guarantee, Indemnity, Pledge, Bailment, Agency, and Partnership based on their understanding of statutory provisions and case law.	K6

COURSE CONTENT:

MODULE 1:	Indian Contract Act 1872	15 Hours
Guarantee, Indemnity, Pledge, Bailment, Agency		
MODULE 2:	Sales of Goods Act 1930	15 Hours
Definitions, Formation of the Contract , Effects of the Contract, Performance of the Contract , Rights of Unpaid Seller Against the Goods, Specific Performance		
MODULE 3:	Indian Partnership Act 1932	15Hours
Definition – Nature, Mode of determining the existence of Partnership, Relation of Partner to one another Rights and duties of partner, Relation of partners with third parties – Types of partners , Admission of partners, Retirement – Expulsion Dissolution of Firm ; Registration of Firms.		
TOTAL LECTURES		
		45 Hours

Program: BBA-LL.B	Year, Semester: 1st Year, 2nd semester
Course Title: Family Law I	Subject Code: TIU-ULW-T124
Contact Hours/Week: 3-1-0 (L-T-P)	Credit: Theory 4

COURSE OBJECTIVE:

1. This course aims to provide a comprehensive understanding of Hindu family law, covering the Hindu joint family system, coparcenary rights, succession laws, marriage, adoption, maintenance, guardianship, and the Special Marriage Act.
2. The course will focus on statutory provisions and judicial interpretations to develop analytical skills in family law.
3. Examine significant statutes such as the Hindu Marriage Act, 1955, and the Special Marriage Act, 1954, along with landmark judicial decisions shaping contemporary family law jurisprudence.
4. Explore the historical evolution, sources, and key principles of family law in India, focusing on personal laws governing marriage, divorce, maintenance, and guardianship across different religions.

COURSE OUTCOME:

CO-1:	Explain the concept of the Hindu Joint Family and its relevance in contemporary times.	K1
-------	--	----

CO-2:	Analyze the distinction between Mitakshara and Dayabhaga systems and their impact on succession laws.	K2
CO-3:	Interpret the codified provisions governing Hindu family law.	K3
CO-4:	Assess the legal implications of adoption, maintenance, and guardianship under Hindu law.	K4
CO-5:	Summarize the Special Marriage Act with personal laws, highlighting its significance in a secular framework.	K5
CO-6:	Recommend legal and policy reforms for improving family law governance, ensuring uniformity, and addressing contemporary challenges in personal laws.	K6

COURSE CONTENT:

MODULE 1:	Hindu Joint Family System	10 Hours
Coparcenary, Distinction Between Two Systems of Succession, Women's Property and Stridhana, Codification in Statutes		
MODULE 2:	Statutory Provisions in Hindu Law	35 Hours
Hindu Marriage Act, 1955.Hindu Succession Act, 1956,Hindu Adoption and Maintenance Act, 1956,Hindu Minority and Guardianship Act, 1956, Special Marriage Act, 1954		
TOTAL LECTURES		45 Hours

Program: BBA-LL.B	Year, Semester: 1st Year, 2nd semester.
Course Title: Marketing Management	Subject Code: TIU-UMG-T106
Contact Hours/Week: 3-1-0 (L-T-P)	Credit: Theory 4

COURSE OBJECTIVE:

1. To outline key marketing concepts and its application to different markets
2. To identify factors and processes essential for designing marketing strategy
3. To analyze and examine the implementation of marketing concepts and strategy to firms
4. Develop a strong foundation in marketing principles, including market segmentation, consumer behavior, branding, and the 4Ps (Product, Price, Place, Promotion), to design effective marketing strategies.

COURSE OUTCOME:

CO-1:	Understand fundamental marketing concepts and their significance.	K1
CO-2:	Analyze consumer behavior and market segmentation strategies.	K2
CO-3:	Examine the elements of the marketing mix and their application.	K3
CO-4:	Assess various pricing strategies and their impact on marketing.	K4
CO-5:	Understand sales forecasting techniques and new product development.	K5
CO-6:	Explore advertising, promotion strategies, and distribution channels.	K6

COURSE CONTENT:

MODULE 1:	Introduction to Marketing	5Hours
Marketing: Definition, Concepts, Significance, and Functions, Approaches to the Study of Marketing, Marketing Mix, Marketing Management of Products and Services, Environmental Factors Affecting Marketing		
MODULE 2:	Buying Behavior	6 Hours
Consumer vs. Industrial Goods, Buying Motives, Buyer Behavior Models, Market Segmentation: Need, Basis, Strategy (Segmentation, Targeting, Positioning)		
MODULE 3:	Marketing Mix	6 Hours
Product Mix, Product Life Cycle, Price Mix: Factors, Methods, Importance		
MODULE 4:	Market Segmentation	6 Hours
Types and Essentials of Market Segmentation, Differential vs. Concentrated Marketing		
MODULE 5:	Sales Forecasting	6 Hours
Methods of Sales Forecasting, Analysis, and Application, Product Characteristics, Portfolio Analysis, Branding, Packaging		
MODULE 6:	Sales Forecasting	6 Hours
Pricing Decisions, Objectives, Policies, Strategies, Physical Distribution and Channels, Salesman Motivation and Control		
MODULE 7:	Advertising and Promotion	5 Hours

Promotion, Advertising, Publicity, Public Relations, Sales Promotion and Direct Selling		
MODULE 8:	Advertising and Promotion	5 Hours
Marketing Research: Meaning, Scope, Procedure, Types and Techniques of Marketing Research, Application in Business Decision-Making		
TOTAL LECTURES		45 Hours

Program: BBA-LL.B	Year, Semester: 1 st Year, 2 nd semester
Course Title: Business Communication	Subject Code: TIU-UMG-T192
Contact Hours/Week: 3-1-0 (L-T-P)	Credit: Theory 4

Course objectives

2. This course aims to develop students' proficiency in business communication across various contexts, including written, verbal, and non-verbal forms.
3. Students will gain a thorough understanding of fundamental communication principle and enhance their ability to craft clear, concise, and professional business documents.
4. The course will also focus on improving verbal communication skills for effective presentations and meetings, mastering digital and virtual communication tools, and upholding professionalism and ethical standards in business interactions.
5. By the end of the course, students will be equipped to handle diverse communication scenarios with confidence and competence, fostering effective organizational and interpersonal relationships.

COURSE OUTCOME:

CO1	Recognize and apply fundamental principles of business communication to create effective written documents, including emails, reports, and proposals.	K1
CO2	Develop and demonstrate strong verbal communication skills, including the ability to deliver engaging presentations, participate effectively in meetings, and engage in persuasive communication.	K2
CO3	Utilize non-verbal communication techniques and digital tools proficiently, enhancing the effectiveness of both in-person and virtual interactions.	K3
CO4	Evaluate and uphold professionalism and ethical standards in business communication, managing sensitive information responsibly and addressing communication challenges in crisis situations.	K4
CO5	Summarise information, extract key concepts , and present concise summaries of complex arguments and findings.	K5
CO6	Recommend ethical and practical implications, and formulate well-reasoned recommendations based on their analysis.	K6

COURSE CONTENT:

MODULE 1:	Introduction to Business Communication	4 Hours
Fundamentals of Business Communication: Definition and Importance, Communication Process and Models		
MODULE 2:	Types of Business Communication	7 Hours
Internal vs. External Communication, Formal vs. Informal Communication, Communication Barriers: Identifying and Overcoming Barriers, Strategies for Effective Communication		
MODULE 3:	Written Business Communication	7 Hours
Business Writing Principles: Clarity, Conciseness, and Tone, Structure and Format of Business Documents, Types of Business Documents: Emails, Memos, Reports, and Proposals, Business Letters and Formal Correspondence, Editing and Proofreading Techniques		
MODULE 4:	Verbal Communication Skills	6 Hours
Effective Speaking Techniques, Presentation Skills and Public Speaking, Voice Modulation, Clarity, and Confidence, Meetings and Discussions: Conducting and Participating, Negotiation and Persuasion Techniques		
MODULE 5:	Non-Verbal Communication and Digital Communication	6 Hours
Understanding Body Language and Facial Expressions, Role of Non-Verbal Cues in Business Settings, Digital Communication Tools: Use of Slack, Microsoft Teams, Etiquette and Best Practices for Digital Communication, Virtual Communication: Conducting Video Conferences and Managing Virtual Teams		
MODULE 6:	Professionalism and Ethical Communication	7 Hours
Professional Communication Standards, Ethical Considerations in Business Communication, Handling Sensitive and Confidential Information		
MODULE 7:	Crisis Communication and Cross-Cultural Communication	6 Hours
Managing Communication During Crises or Conflicts, Strategies for Effective Crisis Management, Understanding and Navigating Cultural Differences, Strategies for Effective Communication in a Global Context		
TOTAL LECTURES		45 Hours

Program: BBA-LL.B	Year, Semester: 1 st Year, 2 nd semester
Course Title: Business Environment	Subject Code: TIU-UMG-T194
Contact Hours/Week: 3-1-0 (L-T-P)	Credit: Theory 4

COURSE OBJECTIVE:

1. To enable students evaluate business and its environment.
2. To enable students understand business and society.
3. To enable students discuss the contemporary issues in business.
4. To enable students to examine and evaluate business in International Environment.

COURSE OUTCOME:

CO-1:	Understand the different environments in the business climate	K1
CO-2:	Identify the minor and major factors affecting the business in various streams	K2
CO-3:	Comprehend the different environments like political, technological, and economic in business	K3
CO-4:	To acquire in-depth knowledge about the legal environment, etc.	K4
CO-5:	Summarise the interplay between various external environments and their cumulative impact on business operations.	K5
CO-6:	Recommend the business strategies to adapt to evolving economic, political, and global environments.	K6

COURSE CONTENT:

MODULE 1:	Introduction	9 Hours
An overview of Business environment: Meaning and definition, objectives, importance and uses of study of business environment. Environmental analysis – Meaning, process of environmental analysis, limitations of environmental analysis, environmental factors – The Micro environment of business and the macro environment of business.		
MODULE 2:	Economic Environment	9 Hours
Economic Environment: Meaning - characteristics of Indian economy – features affecting economy - impact of Liberalization Privatization & Globalization of Indian Business. Monetary policy – Meaning, objectives - fiscal policy – Meaning, objectives, budget and its importance – EXIM policy – meaning, objectives – Industrial policy – meaning, objectives (Latest Policy Measures).		

MODULE 3:	Global Environment	9 Hours
Global Environment: Meaning – nature of globalization, causes of globalization – strategies for globalization – challenges of international business – GATT and WTO and its implications on Indian economy.		
MODULE 4:	Political Environment	9 Hours
Political Environment: Meaning, political institutions, The constitution of India, the preamble – The fundamental rights – The relationship between business and government – responsibilities of business towards government, -Responsibilities towards government – responsibilities of government towards business, extent of state intervention in business.		
MODULE 5:	Technological, Social and Natural Environment	9 Hours
Technological, Social and Natural Environment: Technological Environment - Meaning and definition, components of technology, feature of technology, Impact of Technology – Features of Technology – Impact of technology – Limitations in technological development - Current trends in technological environment. Social and cultural environment - Meaning and definition of society – Culture - elements of culture, business and culture – Natural environment - Meaning of Natural environment - Natural environment and its impact no business.		
TOTAL LECTURES		45 Hours

Program: BBA-LL.B	Year, Semester: 1st Year, 2nd semester
Course Title: Environmental Studies	Subject Code: TIU-ULW-T134
Contact Hours/Week: 2-0-0 (L-T-P)	Credit: Theory 2

Course Objectives:

1. To introduce students to the fundamental principles and scope of environmental science and its relationship with earth systems.

2. To develop understanding of ecological principles, biodiversity, and conservation strategies.
3. To examine various sources of energy and their environmental impact.
4. To analyze different types of pollution, their sources, impacts, and control measures.
5. To encourage sustainable thinking for environmental protection and resource management.

COURSE OUTCOMES:

CO-1:	Define the fundamental principles, scope, and components of environmental science, including natural resources, ecosystems, and sustainable development.	K1
CO-2:	Explain the principles of ecology, human settlement patterns, biodiversity conservation strategies, and the role of national parks and gene pools.	K2
CO-3:	Examine various sources of energy, including fossil fuels, solar, hydro, wind, geothermal, and nuclear energy, along with their characteristics and environmental impact.	K3
CO-4:	Compare different types of environmental pollution—air, water, soil, noise, and marine—including their sources, effects, and control measures.	K4
CO-5	Summarise the impact of pollution on human health, ecosystems, and climate, while assessing strategies for waste management and environmental sustainability.	K5
CO-6	Recommend effective methods for pollution control, conservation of biodiversity, and adoption of sustainable energy sources for environmental protection.	K6

COURSE CONTENT:

MODULE 1:	INTRODUCTION	7 Hours
Definition, Principles and scope of Environmental Science, Earth, man and Environment ,Eco system, Physico chemical and Biological factors in the environment, Geographical classification and Zones, Structure and composition of Atmosphere, hydrosphere, lithosphere and biosphere, Natural resources, conservation and sustainable development		

MODULE 2:	ECOLOGY	7 Hours
<p>Definition principles and scope of Ecology, Human ecology and human settlement. Evolution, origin of life and speciation., Ecosystem- Structure and Functions, Abiotic and Biotic components, energy flows and Food Chains, Species- Definition, Hotspot's of Bio diversity, Strategies for Bio Diversity Conservation, National Parks and Sanctuaries, Gene pool</p>		
MODULE 3:	SOURCE OF ENERGY	7 Hours
<p>Sun and Source of Energy, solar radiation and its spectral characteristics; fossil fuel classification, composition physico-chemical characteristics and energy, Content of coal petroleum and natural gas, Hydro-electric power, Wind, geothermal energy, nuclear energy</p>		
MODULE 4:	POLLUTION	9 Hours
<p>Air- Natural and Anthropogenic sources of pollution. Primary and secondary pollutants. Transport and diffusion of pollutants, methods of monitoring and control of Air Pollution. Effects of Pollution on human beings, plants, animals, materials and climate, Acid Rain: Water- Types, sources, impact and methods of controlling Water Pollution consequences of Water pollution, Wastewater treatment. Soil- Meaning, industrial waste and heavy metals and interactions with soil components, soil microorganisms and their functions. Noise - Sources of Noise pollution, measurement of noise and indices, impact of noise on human health, noise control and abatement measures, Marine - Sources of Marine pollution and control, criteria employed for disposal of pollutants in marine system- coastal management.</p>		
TOTAL LECTURES		30 Hours

Program: BBA LLB	Year, Semester: 1 ST YEAR, 2nd SEMESTER
Course Title: Career Advancement and Skill Development	Subject Code: TIU-ULW-S104
Contact Hours/Week: 0-0-2 (L-T-P)	Credit: 2

COURSE OBJECTIVE:

1. To introduce students to the fundamentals of legal research and its significance in the legal profession.

2. To examine various legal research methodologies, including doctrinal and empirical research.
3. To explore the role of Artificial Intelligence (AI) in legal research and case law analysis.
4. To familiarize students with AI-powered legal databases and predictive analytics tools.
5. To analyze ethical concerns and challenges in AI-assisted legal research.
6. To develop problem-solving skills using AI for legal data interpretation and case studies.

COURSE OUTCOME:

CO1:	Define fundamental concepts of legal research, including primary and secondary sources.	K1
CO2:	Explain different legal research methodologies and their applications in case law analysis.	K2
CO3:	Examine AI-powered legal research tools and their impact on legal practice.	K3
CO4:	Compare traditional legal research techniques with AI-assisted research methods.	K4
CO5:	Summarise the ethical considerations and limitations of AI in legal research.	K5
CO6:	Recommend AI-based strategies for efficient legal research and case prediction.	K6

COURSE CONTENT:

MODULE 1:	Legal Research Methodology	10 Hours
<ol style="list-style-type: none"> 1. Meaning, Concept, Types of Legal research. 2. Research problem, Research objective, Research hypothesis, Research Scope 3. Research methodology- sampling and types 4. Data analysis 		
MODULE 2:	Research Ethics	10 Hours
<ol style="list-style-type: none"> 1. Concept and rules for plagiarism 2. Acknowledgement rule – footnotes, end notes, bibliography, Reference 3. Ethical rule to use online data. 		
MODULE 3:	Drafting Manuscript with the help of technology (AI)	10 Hours
<ol style="list-style-type: none"> 1. Concept, Nature and scope of AI and relation between AI tool and other technological tool 2. Drafting and formatting of manuscript in soft process using MS word with the help of AI tool. 3. Presenting paper in PPT model without help of AI tool. 		
TOTAL LECTURES		30 hours

Semester III & IV

3RD SEMESTER			Contact Hrs/Week			
Sl. no.	CODE	COURSE	L	T	P	Credit
1	TIU-ULW-T213	Jurisprudence I	3	1	0	4
2	TIU-ULW-T201	CONSTITUTIONAL LAW-I	3	1	0	4
3	TIU-ULW-T215	FAMILY LAW-II	3	1	0	4
4	TIU-ULW-T217	Entrepreneurship Development & Small Enterprise Management	3	1	0	4
5	TIU-ULW-219	Management Information System	3	1	0	4
6	TIU-ULW-T221	Economics	3	1	0	4
8	TIU-CASD-UEN-S295	CAREER ADVANCEMENT AND SKILL DEVELOPMENT	0	0	3	3
9	TIU-UEN-TL203	COMMUNICATION SKILL AND LANGUAGE LAB	0	0	3	3
10	TIU-UES-S299	ENTREPRENEURSHIP SKILL DEVELOPMENT	0	0	2	2
11	TIU-ULW-I201	Internship	0	0	2	2

4TH SEMESTER			Contact Hrs/Week			
Sl. no.	CODE	COURSE	L	T	P	Credit
1	TIU-ULW-T216	Jurisprudence II	3	1	0	4
2	TIU-ULW-T202	ConstitutionAL Law II	3	1	0	4
3	TIU-ULW-T214	Administrative Law with RTI	3	1	0	4
4	TIU-UMG-T292	Business Statistics	3	1	0	4
6	TIU-UMG-T294	Strategic Management	3	1	0	4
7	TIU-ULW-T222	Environmental Studies	3	1	0	4
8	TIU-ULW-S204	Career Advancement and Skill Development	0	0	3	3
9	TIU-UES-S298	Entrepreneurship Skill Development	0	0	2	2
10	TIU-ULW-I202	Legal Internship	0	0	2	2

Program: BBA-LL.B	Year, Semester: 2nd Year, 3rd semester
Course Title: Jurisprudence 1	Subject Code: TIU-ULW-T213
Contact Hours/Week: 3-1-0 (L-T-P)	Credit: Theory 4

COURSE OBJECTIVE:

1. To introduce and dwell upon classical as well as critical and contemporary perspectives pertaining to law so as to enable them to stand in a critical position to the knowledge that they might have acquired about law in other courses.
2. To better contextualize abstract philosophical inquiries about law and general or specific areas or issues therein.
3. To discern the manifestation of different perspectives and reasoning in the practices of law makers, adjudicators, legal educators, corporate sector as well as civil society.
4. To enable students to engage with more fundamental questions regarding law, legal system and normativity of law.
5. To build capacity of the students to use jurisprudential approach to study other subjects of law and to raise fundamental questions regarding the same.
6. To equip students to use varied perspectives to understand, engage with as well as to question law from the standpoint of the excluded or marginalised.

COURSE OUTCOME:

CO-1:	Define the fundamental concepts, nature, and scope of jurisprudence, including the relationship between law, morality, justice, and sovereignty.	K1
CO-2:	Explain various theories of natural law from ancient to modern times, including contributions from philosophers like Socrates, Aristotle, Grotius, and contemporary scholars.	K2
CO-3:	Examine the principles of analytical positivism, including the contributions of Jeremy Bentham, John Austin, and H.L.A. Hart.	K3
CO-4:	Compare different schools of legal thought, such as the Pure Theory of Law, Historical School, and Sociological School, along with their key theorists.	K4
CO-5	Summarise the development and contributions of Realist and Comparative Schools of Jurisprudence, analyzing perspectives from American and Scandinavian realism.	K5

COURSE CONTENT:

MODULE 1:	Introduction	5 Hours
General- meaning, nature and scope of jurisprudence, legal studies and jurisprudence, jurisprudence-interdisciplinary approach, Law- definition of law, nature and kinds, sources of law- legislation, precedent, custom, Law and morality, law and justice, Law, state and sovereignty, law and administration of justice		
MODULE 2:	Natural law	7 Hours
Ancient Theories of Natural Law: Socrates, Aristotle, Stoics, Roman, Medieval Theories of Natural Law, Renaissance Theories of Natural Law, Social Contract Theory of Natural Law: Grotius, Hobbes, Locke, Rousseau, Modern Theories of Natural Law, Revival of Natural Law in the 20th century, Natural Law: Indian Perspective , New Natural Law Theories: Stammler, Hart, Fuller, Clarence Morris, Jerome Hall		
MODULE 3:	Analytical positivism	7 Hours
Reason for origin of the school, Main features, Jeremy Bentham's contribution, John Austin's contribution, Law is the command of the sovereign, H.L.A. Hart's contribution		
MODULE 4:	Pure theory of law & historical school	6 Hours

Historical background 'Pure Theory' of Law, Concept of 'Pure Theory' of Law, Kelson's 'Pure Theory' of Law, Historical School: Origin, Features, Savigny's Volkgeist Theory		
MODULE 5:	Sociological school	6 Hours
Features of Sociological School, Roscoe Pound's Theory of Social Engineering, August Comte's Contribution, Duguit's Theory of Social Solidarity		
MODULE 6:	Realist School & Comparative School	7 Hours
American Realism: Background, views of Gray, reasons for the origin and evolution of the school, views of Oliver Wendall Holmes, Jerome Frank, Lewellyn, Criticism of American Realism, Scandinavian Realism: Views of Hagerstorm, Olivecrona, Alf Ross, Comparative School: Functions, Kinds, Purpose and Utility, Indian perspective		
MODULE 7:	Administration of Justice	7 Hours
Kinds of Administration of Justice, Civil Administration of Justice & Criminal Administration of Justice, Theories of Punishment: Deterrent Theory of Punishment, Preventive Theory of Punishment, Retributive Theory of Punishment, Reformatory Theory of Punishment, Expiatory Theory of Punishment.		
TOTAL LECTURES		45 Hours

Program: BBA-LL.B	Year, Semester: 2nd Year, 3rd semester.
Course Title: Constitutional Law I	Subject Code: TIU-ULW-T201
Contact Hours/Week: 3-1-0 (L-T-P)	Credit: Theory 4

COURSE OBJECTIVES:

1. To understand the fundamental principles, structure, and functions of the Indian Constitution.
2. To analyze the significance of fundamental rights, directive principles, and fundamental duties.
3. To examine the powers, functions, and relationships of the legislature, executive, and judiciary.
4. To develop a critical understanding of constitutional interpretation and landmark judicial decisions.

COURSE OBJECTIVES

CO1	Understand the structure, nature, and special features of the Indian Constitution.	K1
CO2	Analyze the fundamental rights, directive principles, and their inter-relationship.	K2
CO3	Examine the doctrine of separation of powers and rule of law.	K3
CO4	Interpret provisions related to the judiciary, executive, and legislature.	K4
CO5	Evaluate constitutional remedies available under Articles 32 and 226.	K5
CO6	Apply constitutional principles to contemporary legal issues and judicial decisions.	K6

COURSE CONTENT:

MODULE 1:	Introduction	6 Hours
Introduction, Nature and Special Features of the Constitution of India, Preamble		
MODULE 2:	Fundamental Rights (Articles 12 to 19)	18 Hours
Fundamental Rights, Definition of State for enforcement of fundamental rights-Justiciability of fundamental rights, Doctrine of eclipse, severability, waiver, distinction between pre-constitutional law and post constitutional Law Right to Equality: Doctrine of Reasonable classification and the principle of absence of arbitrariness Fundamental Freedom: Freedom of speech and expression, Freedom of Association, Freedom of Movement, Freedom of Reside and Settle, Freedom of Trade, Business and Profession-expansion by judicial interpretation-reasonable restrictions.		
MODULE 3:	Fundamental Rights (Articles 20 to 31)	14 Hours

Fundamental rights Right to life and personal liberty-scope and content (expensive interpretation) Preventive detention under the Constitution-Policy and safeguards-Judicial review Right against exploitation-forced labour and child employment Freedom of religion Educational and cultural rights		
MODULE 4:	Right to Constitutional Remedies	2 Hours
Right to Constitutional Remedies: Right to Constitutional Remedies-Judicial Review Writs: Habeas Corpus, Mandamus, Certiorari, Prohibition and Quo-warranto-Art.32 and 226		
MODULE 5:	Directive Principles of State Policy and Fundamental Duties	5 Hours
Directive Principle, Fundamental Duties, Social Justice and Right to Information Directive Principle of State Policy-Nature and justiciability of the Directive Principles- Interrelationship between Fundamental Rights and Directive Principles-Fundamental Duties Social justice under the Indian Constitution-Compensatory discrimination for backward classes Mandal Commission's case and other cases-Protective discrimination doctrine.		
TOTAL LECTURES		45 Hours

Program: BBA-LL.B	Year, Semester: 2nd Year, 3rd semester
Course Title: Family Law II	Subject Code: TIU-ULW-T215
Contact Hours/Week: 3-1-0 (L-T-P)	Credit: Theory 4

COURSE OBJECTIVES:

1. To understand the legal principles governing inheritance, succession, and guardianship under various personal laws.
2. To analyze the rights and obligations related to partition, wills, and gifts in family law.
3. To examine the role of religious and statutory laws in governing family property and succession disputes.
4. To develop critical thinking in applying family law principles to real-life legal cases and judicial decisions.

COURSE OUTCOMES:

CO1	Define the principles governing inheritance, succession, and guardianship.	K1
CO2	Explain the legal framework related to wills, gifts, and partition under different personal laws.	K2
CO3	Examine judicial precedents on family property disputes.	K3
CO4	Compare the succession laws of different religious communities in India.	K4
CO5	Summarize key legislative developments and their impact on family law.	K5
CO6	Recommend legal reforms for gender equality in inheritance laws.	K6

COURSE CONTENT :

MODULE 1:	Sources of Muslim Law	3 Hours
Meaning and significance of sources of Muslim Law, Primary sources: Quran, Sunnah, Ijma, Qiyas, Secondary sources: Legislation, Customs, Judicial Precedents, Equity, Justice, and Good Conscience, Importance of interpretation in Muslim Law		
MODULE 2:	Schools of Muslim Law	5 Hours

Introduction to Schools of Muslim Law, Sunni Schools: Hanafi, Maliki, Shafi'i, Hanbali – Their origins and key principles, Shia Schools: IthnaAshari, Ismaili, Zaidiyah – Their beliefs and legal doctrines, Differences and similarities between Sunni and Shia schools		
MODULE 3:	Dower	5 Hours
Concept and significance of dower (Mahr) in Muslim Law Types of dower: Specified dower (MahrMusamma) and Proper dower (MahrMisl), Rights and obligations concerning dower Legal consequences of non-payment of dower,		
MODULE 4:	Marriage in Muslim Law	5 Hours
Essentials of a valid Muslim marriage (Nikah), Classification of marriage: Valid (Sahih), Void (Batil), Irregular (Fasid), Legal effects of marriage, Dissolution of Marriage: Talaq (Different forms), Khula, Mubarat, Lian, Faskh, Talaq-e-Tafweez, Maintenance: Rights and obligations under Muslim Law, Judicial interpretations		
MODULE 5:	Gift	5 Hours
Definition and essential requirements of a valid gift (Hiba), Kinds of gifts in Muslim Law Conditional and revocable gifts, Legal implications of gift transactions		
MODULE 6:	Waqf	5 Hours
Concept, definition, and legal characteristics of Waqf, Essentials of a valid Waqf, Mutawalli (Manager of Waqf) – Powers, duties, and removal, Judicial trends and statutory laws governing Waqf		
MODULE 7:	Will	5 Hours
Concept and nature of a Will (Wasiyat) under Muslim Law, Limitations on testamentary power – One-third rule, Distinction between Shia and Sunni laws on wills, Revocation of wills		
MODULE 8:	Guardianship	5 Hours
Concept and need for guardianship under Muslim Law, Types of guardianship: Natural, Testamentary, and Guardians appointed by Courts, Rights and responsibilities of guardians Judicial control over guardianship		
MODULE 9:	Inheritance	7 Hours
General principles of inheritance under Muslim Law, Doctrine of Representation in Muslim Law, Classification of heirs: Sharers, Residuaries, and Distant Kindred, Rights of male and female heirs – Modern judicial trends		
TOTAL LECTURES		45 Hours

Program: BBA-LL.B	Year, Semester: 2nd Year, 3rd semester
Course Title: Entrepreneurship Development And Small Enterprise Management	Subject Code: TIU-ULW-T217
Contact Hours/Week: 3–1–0 (L–T–P)	Credit: Theory 4

COURSE OBJECTIVE:

1. To explain concepts of Entrepreneurship and build an understanding of business situations in which entrepreneurs act
2. To qualify students to analyze the various aspects, scope, and challenges under an entrepreneurial venture
3. To explain classification and types of entrepreneurs and the process of entrepreneurial project development.
4. To discuss the steps in venture development and new trends in entrepreneurship.

COURSE OUTCOMES:

CO-1:	Define the fundamental concepts of entrepreneurship, including its importance, characteristics, and role in economic development.	K1
CO-2:	Explain the process of identifying business opportunities, innovation, and developing a business plan.	K2
CO-3:	Examine various sources of funding, financial management, and government initiatives supporting entrepreneurship.	K3
CO-4:	Compare different types of entrepreneurs, business models, and strategies for enterprise growth and sustainability.	K4
CO-5:	Summarize key challenges faced by entrepreneurs, including risk management, legal aspects, and ethical considerations in business.	K5
CO-6:	Recommend strategies for entrepreneurial success, business expansion, and sustainability in a competitive environment.	K6

COURSE CONTENT:

MODULE 1:	Introduction	5 Hours
Introduction: Concepts of entrepreneur, entrepreneurship and entrepreneur, Characteristics and competencies of a successful entrepreneur, General functions of an entrepreneur; Type of entrepreneurs; Role of entrepreneur in economic development; Distinction between an entrepreneur and a manager; Entrepreneur and Intrepreneur.		
MODULE 2:	Growth of Entrepreneurship	6 Hours
Growth of Entrepreneurship: Emergence of entrepreneurship, Economic and non economic factors for stimulating entrepreneurship development, Obstacles to entrepreneurship development in India, Growth of entrepreneurship in India.		
MODULE 3:	Women and Entrepreneurship	6 Hours
Women and Entrepreneurship: Concept of women entrepreneurship; Reasons for growth of woman entrepreneurship; Problems faced by them and remedial measures.		
MODULE 4:	Role of the Government in Entrepreneurship Development	6 Hours
Role of the Government in Entrepreneurship Development : Concept and meaning of entrepreneurship development, Need for entrepreneurship development programmes (EDPs), Objectives of EDPs, Organizations for EDPs in India; NIESBUD, SISI – their roles and activities.		
MODULE 5:	Venture promotion and Project Formulation	6 Hours
Venture promotion and Project Formulation : Concept of projects classification of projects and project report; Project identification and selection; Constraints in project identification, Techniques of Project Identification, Significance, contents, formulation of project report; Need for Project Formulation, Elements of project Formulation; Guidelines for formulating a project report, Specimen of a project report; Concepts of project appraisal; Methods of projects appraisal.		
MODULE 6:	Financing of Enterprise	6 Hours
Financing of Enterprise : Need for financial planning, Sources of short – term and long – term finance to entrepreneurs, Institutional finance to entrepreneurs; Commercial banks and financial institutions like IDBI, IFCI, ICICI, SIDBI, SIDCO and SFCs – their roles and activities training to the financing of small enterprises, Concept of venture capital.		
MODULE 7:	Small Scale Industries (SSIs) & Institutional Support to Small Enterprises	5 Hours

Small Scale Industries (SSIs) & Institutional Support to Small Enterprises : Definition, characteristics and scope of SSIs in India, Procedure for setting – up a small – scale unit; Institutional support to small entrepreneurs from NSIC, SIDO and TCOs for entrepreneurship development in India.		
MODULE 8:	Management Process in Small Business	5 Hours
Management Process in Small Business: Planning process, Organizing process, Leading and motivating process, Communication process, Control process and Management of Time.		
TOTAL LECTURES		45 Hours

Program: BBA-LL.B	Year, Semester: 2nd Year, 3rd semester
Course Title: Economics	Subject Code: TIU-ULW-T221
Contact Hours/Week: 3–1–0 (L–T–P)	Credit: Theory 4

Course Objectives

1. **To introduce** students to the fundamental principles of microeconomics including scarcity, efficiency, demand, and supply.
2. **To develop understanding** of elasticity, production theories, and market structures to analyze producer and consumer behavior.
3. **To explain** key macroeconomic indicators such as GDP, inflation, unemployment, and their interrelationships.
4. **To examine** the functioning of the monetary system, the role of banks, and the formulation of fiscal policies.
5. **To evaluate** real-world economic scenarios through the lens of open economy macroeconomics, exchange rates, and trade balances.

COURSE OUTCOMES:

CO-1:	Define fundamental microeconomic and macroeconomic concepts, including scarcity, efficiency, demand, supply, and market equilibrium.	K1
CO-2:	Explain key economic principles such as elasticity, production functions, cost structures, and the behavior of different market types.	K2
CO-3:	Examine macroeconomic indicators like GDP, unemployment rate, inflation, balance of payments, and their impact on national economies.	K3
CO-4:	Compare different economic systems and policies, including the role of money, banking, credit creation, and exchange rate mechanisms.	K4

CO-5	Summarise the implications of government fiscal policies, including budget deficits, surplus budgeting, and deficit financing in India.	K5
CO-6	Recommend economic strategies for market efficiency, inflation control, unemployment reduction, and maintaining a stable macroeconomic environment.	K6

COURSE CONTENT:

MODULE 1:	Introduction to Microeconomics	2 Hours
Introduction to Microeconomics: Notions of Scarcity, Efficiency and choice		
MODULE 2:	Demand and supply	4 Hours
Demand and supply: Concepts of Demand and Supply and their Respective Curves, Market Equilibrium		
MODULE 3:	Elasticity and its Application	4 Hours
Elasticity and its Application: The Price and Income Elasticities of both Demand and Supply		
MODULE 4:	Production Function	6 Hours
Concept of Production Function, Total, Average and Marginal Product, Law of Variable Proportions, Isoquant Curve, Returns to Scale, Economic Cost v/s Accounting Cost, Marginal and Average Cost (Short run and Long run), Sunk Cost, Fixed Costs and Variable Costs, Isocost Line, Producer's Equilibrium		
MODULE 5:	Market Behaviour	4 Hours
Market Behaviour: Basic Concepts and Different types of Markets (Perfect Competition, Monopoly, Monopolistic Competition and Oligopoly)		
MODULE 6:	Circular Flow of Income	5 Hours
Circular Flow of Income, Concept of GDP, GNP, GDP Deflator, Methods of Measurement of GDP (Income Method, Expenditure Method and Value Added Method)		
MODULE 7:	Unemployment Rate	4 Hours
Definitions of Unemployment Rate, Labour Force Participation Rate, Different Types of Unemployment, Basic Idea of India's Unemployment Scenario		
MODULE 8:	Inflation	4 Hours
Concept of Inflation, Demand Pull and Cost Push Inflation		
MODULE 9:	Macroeconomy	4 Hours
Open Economy Macroeconomy: Balance of Trade, Balance of Payments, Capital and Current Accounts, different concepts of exchange rate and its determination		
MODULE 10:	Money and banking	4 Hours
Money and banking: functions of money (Fiat and Commodity Money), credit creation by banks, high powered money		
MODULE 11:	Surplus, deficit and balance budge	4 Hours
Surplus, deficit and balance budget, deficit financing in India and its implications		
TOTAL LECTURES		45 Hours

Program: BBA-LL.B	Year, Semester: 2nd Year,3rd semester.
Course Title: Management Information System	Subject Code: TIU-ULW-219
Contact Hours/Week: 3–1–0 (L–T–P)	Credit: Theory 4

Course Objectives

1. **To introduce** the foundational concepts of data, information, systems, and their role in organizations.
2. **To explain** the importance of Management Information Systems (MIS) and their integration with management processes.
3. **To explore** different types of information systems used in organizations and their applications across functional areas.
4. **To familiarize** students with database management systems and computer networks as the technological backbone of MIS.
5. **To analyze** the role of enterprise systems and e-commerce in enhancing business efficiency and decision-making.

COURSE OUTCOMES:

CO-1:	Define key concepts related to data, information, systems, and information systems, including their role at different organizational levels.	K1
CO-2:	Explain the role of Management Information Systems (MIS) in business operations, decision-making, and management processes like planning, staffing, and controlling.	K2
CO-3:	Examine various information systems such as Transaction Processing Systems (TPS), Decision Support Systems (DSS), and Enterprise Information Systems (EIS).	K3
CO-4:	Compare different functional information systems, database management systems, and networking technologies used in business environments.	K4
CO-5	Summarise the significance of Enterprise Resource Planning (ERP), its architecture, modules, and impact on business performance.	K5
CO-6	Recommend effective strategies for implementing E-Commerce, E-Business, and Electronic Data Interchange (EDI) to enhance business operations.	K6

COURSE CONTENT:

MODULE 1:	Introduction	5 Hours
Introduction – Definition of Data and Information; Differences between Data and Information; Characteristics of Information; Definition of System; Characteristics of System; Definition of Information System; Role of Information Systems at different level, Strategic level.		
MODULE 2:	Management Information System and Management Processes	6 Hours
Management Information System and Management Processes – Definition of MIS; Role of MIS in an Organization; Processes of Management; Role of MIS in Planning, Organizing activity, Staffing, Directing and Controlling.		
MODULE 3:	Major Information Systems of an Organization	6 Hours
Major Information Systems of an Organization –TPS (Transaction processing System), MIS (Management Information System), DSS (Decision Support System), ESS (Executive Support System) – definition, functions, Characteristics and benefits; Distinction between MIS and DSS.		
MODULE 4:	Introduction to Functional Information System	6 Hours
Introduction to Functional Information System – Marketing information System (MKIS) Manufacturing System (MFIS), Financial Information System (FIS), Human Resource Information System (HRIS) – functions, characteristics, brief description of each subsystem of above functional information system.		
MODULE 5:	Introduction to Database Management System	5 Hours
Introduction to Database Management System – Definition of Database; Problems with Traditional File System; Concept of DBMS, Benefits of DBMS; Applications of DBMS in MIS; Types of databases; Concept of RDBMS; Important Terminology in RDBMS – Relation or table, tuple, attribute, cardinality, domain of attribute, key- Super key, Candidate key, Primary key.		
MODULE 6:	Introduction to Computer Network	5 Hours
Introduction to Computer Network – Introduction of Telecommunication; Computer network definition, benefits, competitive advantage; Technological foundation of Computer Network – Data transmission rate, transmission technology, Network Topology; Types of Network – LAN, WAN, MAN – feature, benefits; Transmission Media – Copper Coaxial cable, Twisted pair cable, Fiber optics, Radio transmission, Geostationary satellite; Basic concept of Network Protocol.		
MODULE 7:	Enterprise Information System	5 Hours
Enterprise Information System – Evolution of EIS; Enterprise Resource Planning (ERP) System – concept, architecture; Modules of ERP; How ERP improve company’s business performance; Benefits of ERP.		
MODULE 8:	E-Commerce & E-Business	6 Hours
E-Commerce & E-Business – Introduction to E-Business; Models of E-Business – B2B, B2C, C2B and C2C; E-Commerce – definition, features, benefits and limitations; Concept of EDI (Electronic Data Interchange), Electronic Payment System, E-CRM, E-Governance.		
TOTAL LECTURES		45 Hours

Program: BBA LLB	Year, Semester: 2nd Year, 3rd semester
Course Title: Career Advancement & Skill Development	SubjectCode: TIU-ULW-S204
Contact Hours/Week: 0-0-2 (L-T-P)	Credit: 2

COURSE OBJECTIVE:

1. To develop basic proficiency in French pronunciation, vocabulary, and grammar.
2. To enable students to introduce themselves and communicate simple personal information.
3. To facilitate everyday interactions in common social and travel situations.

4. To build foundational skills for describing routines, preferences, and daily life in French.

COURSE OUTCOMES:

CO1	Recognize and correctly pronounce the French alphabet and basic vocabulary.	K1
CO2	Engage in simple greetings, introductions, and personal conversations.	K2
CO3	Use essential verbs like "être," "avoir," "aller," and "faire" in context.	K3
CO4	Form and respond to basic questions in social and travel situations.	K4
CO5	Express preferences, habits, and daily activities using present tense verbs.	K5
CO6	Demonstrate confidence in basic spoken and written French communication.	K6

COURSE CONTENT:

MODULE 1:	INTRODUCTION TO FRENCH LANGUAGE	6 Hours
The French alphabet and pronunciation, Greetings and introductions, Numbers and basic expressions of time		
MODULE 2:	IDENTITY AND PERSONAL INFORMATION	6 Hours
Talking about oneself and others, Nationalities, professions, and family, Using "être" and "avoir" verbs		
MODULE 3:	EVERYDAY INTERACTIONS	6 Hours
Asking for and giving personal details, Talking about preferences and habits, Introduction to regular -ER verbs		
MODULE 4:	Everyday Situations	6 Hours
Ordering at a café or restaurant, Asking for directions, Using "aller" and "faire" verbs		
MODULE 5:	DESCRIBING DAILY LIFE	6 Hours
Talking about routines and leisure activities, Expressing likes and dislikes, Introduction to present tense conjugation		
TOTAL LECTURES		30 Hours

Program: BBA-LLB	Year, Semester: 2nd Yr., 4th Sem.
Course Title: JURISPRUDENCE-II	Subject Code: TIU-ULW-T216
Contact Hours/Week: 3-1-0 (L-T-P)	Credit: 4

COURSE OBJECTIVE:

1. To enable the students to engage with the justification that may form the basis of any law.
2. To familiarize them with competing rationales based on various philosophical approaches.
3. To build their capacity to analyze and assess social, economic, political and cultural grounding and implications of varied and competing notions of justice and consider the probable effect of adoption of any of them especially in the context of India.

4. To develop their skills in applying these varied notions while engaging with challenges involved in determining the issue of a just approach in any policy matter.

COURSE OUTCOME:

CO-1:	Students could recognize the sources of law in jurisprudence.	K1
CO-2:	Students would understand the various concepts like Legal right, Persons, property, possession and ownership.	K2
CO-3:	Students would apply and analysis the nature, meaning, normative systems and legal systems under Jurisprudence.	K3
CO-4:	Students will gain the skills to evaluate a basic grounding in the central themes of the legal philosophies which involves examining the major legal concepts and their implementation	K4
CO5	Summarise the relevance and applicability of various jurisprudential theories in resolving contemporary legal and socio-political issues, demonstrating the ability to formulate reasoned arguments based on jurisprudential principles.	K5
CO6	Recommend innovative legal arguments or propose new jurisprudential perspectives by integrating classical and modern legal theories, addressing emerging legal challenges in areas such as artificial intelligence, environmental law, and human rights.	K6

COURSE CONTENT:

MODULE 1:	SOURCES OF LAW	6 Hours
Formal Sources of Law Material Sources of Law Precedent: Meaning and Definition, Merits and Demerits, Stare Decisis, Ratio Decidendi, Obiter Dicta, Kinds of Precedent: Authoritative and Persuasive Precedent Legislation: Meaning and Definition, Merits and Demerits, Classification, Delegated Legislation Custom: Meaning and Definition, Merits and Demerits, Classification		
MODULE 2:	RIGHTS AND DUTIES	5 Hours
Legal right: Meaning, Nature Characteristics and elements Theories of Legal Right: Will Theory, Interest Theory, Duguit Theory Characteristic of Legal Right according to Holland Kinds of Legal right. Duty: Meaning, Nature Relation between rights and duties		
MODULE 3:	POSSESSION	5 Hours
Meaning Elements of possession Corpus possession is Animus Domini Savigny's theory of Possession Kinds of Possession Modes of acquiring possession		
MODULE 4:	OWNERSHIP	6 Hours

Meaning subject matter and characteristics of ownership Kinds of ownership Modes of acquisition of ownership Distinctions between ownership and Possession		
MODULE 5:	PERSON	6 Hours
Meaning Nature of person Natural and Artificial persons Legal Status of Animals, dead and unborn Persons Corporate personality		
MODULE 6:	PROPERTY	6 Hours
Meaning Kinds of Property Modes of acquisition of Property		
MODULE 7:	CODIFICATION	6 Hours
Meaning Aim Historical Background Merits and Demerits Modern Trends		
TOTAL LECTURES		45 Hours

Program: BBA-LL.B	Year, Semester: 2nd Year, 4th semester
Course Title: Constitutional Law II	Subject Code: TIU-ULW-T202
Contact Hours/Week: 3-1-0 (L-T-P)	Credit: Theory 4

COURSE OBJECTIVES:

1. To understand the structure, powers, and functions of the Union and State governments under the Indian Constitution.
2. To analyze the principles of federalism, center-state relations, and emergency provisions.
3. To examine constitutional provisions related to the judiciary, amendment process, and special provisions for certain states.
4. To develop critical insights into constitutional interpretation, judicial review, and landmark case laws.

COURSE OUTCOMES:

CO1	Define the structure, powers, and functions of the Union and State governments.	K1
CO2	Explain the principles of federalism, center-state relations, and emergency provisions.	K2
CO3	Examine constitutional provisions related to the judiciary, fundamental duties, and special provisions.	K3
CO4	Compare constitutional interpretations in India with other democratic systems.	K4
CO5	Summarize landmark judgments shaping Indian constitutional law.	K5
CO6	Recommend legal reforms to strengthen constitutional governance.	K6

COURSE CONTENT:

MODULE 1:	Legislature	8 Hours
Legislature: Structure of Parliament and State Legislatures, Mode of Election Parliamentary Procedures, Voting Powers and Functions- (Article 79-122, 148-151)		
MODULE 2:	Judiciary and its Independence	9 Hours
Judiciary and its Independence (Article 124-147, 214-227) - Union and State Judiciary. Independence of Judiciary. Transfer of Judges. Doctrine of Judicial Review.		
MODULE 3:	Executive	7 Hours
Executive and its Discretion (Article 52-78, 123) President as the 'nominal head' of the Executive		
MODULE 4:	Amendment	7 Hours
Amendment to the Constitution , Basic Structure Doctrine		
MODULE 5:	Emergency	7 Hours
Emergency Provisions: Proclamation of Emergency		
MODULE 6:	Relation between Union and State	7 Hours
Relation between Union and State (Article 252- 255), Distribution of Legislative Powers.		
TOTAL LECTURES		45 Hours

Program: BBA-LL.B	Year, Semester: 2nd Year, 4th semester.
Course Title: Administrative Law With RTI	Subject Code: TIU-ULW-T214
Contact Hours/Week: 3-1-0 (L-T-P)	Credit: Theory 4

COURSE OBJECTIVES:

1. To understand the fundamental principles, scope, and evolution of administrative law in India.
2. To analyze the powers, functions, and control of administrative authorities, including principles of natural justice.
3. To examine the provisions and significance of the Right to Information (RTI) Act in promoting transparency and accountability.
4. To develop critical insights into judicial and legislative control over administrative actions through case laws and statutory provisions.

COURSE OUTCOMES:

CO1	Define the principles and scope of administrative law in India.	K1
CO2	Explain the role and powers of administrative agencies, tribunals, and delegated legislation.	K2
CO3	Examine judicial control over administrative actions through writs and remedies.	K3
CO4	Compare administrative law principles with those of other legal systems.	K4
CO5	Summarize key case laws shaping administrative law in India.	K5
CO6	Recommend reforms for ensuring transparency and accountability in public administration.	K6

COURSE CONTENT:

MODULE 1:	Introduction	5 Hours
(a) Nature, Scope and Development of Administrative law(b) Distinction between Constitutional Law and Administrative law(c) Separation of Power(d) Sources and growth of Administrative law(e) Rule of Law		
MODULE 2:	Delegated Legislation	5 Hours
(a) Concept and Reason for Introduction(b) Merits and Demerits(c) Sub-delegation(d) Control of Delegated Legislation		
MODULE 3:	Principles of Natural Justice	5 Hours
(a) Concept of Natural Justice(b) Application in India(c) Rule Against Bias(d) Right to be heard and reasoned decision		
MODULE 4:	Administrative Tribunal	5 Hours
Administrative Tribunal- Growth and Importance		
MODULE 5:	Ombudsman	5 Hours
Ombudsman- Lokpal and Lokayuktas		
MODULE 6:	Public Undertaking	5 Hours
Public Undertaking- Types, Control and reason of their growth		
MODULE 7:	Judicial Control of Administrative Action	7 Hours
(a) Prerogative Writs(b) Special Leave for Appeal(c) Statutory Control and Equitable relief / remedy(d) Judicial Review(e) Public Interest Litigation		
MODULE 8:	Right to information	8 Hours
a) Right To Information And Obligations Of Public Authorities b) The Central Information Commission c) The State Information Commission d) Powers And Functions OfThe Information Commissions, Appeal And Penalties		
TOTAL LECTURES		45 Hours

Program: BBA-LL.B	Year, Semester: 2nd Year,4th semester
Course Title: Business Statistics	Subject Code: TIU-UMG-T292
Contact Hours/Week: 3–1–0 (L–T–P)	Credit: Theory 4

Course Objectives:

1. **To introduce** the fundamental concepts and definitions of statistics, including types of data and basic data presentation methods.
2. **To develop** skills in using measures of central tendency, dispersion, and moments for analyzing univariate data.
3. **To enable** the understanding and application of bivariate data analysis techniques like correlation, regression, and index numbers.
4. **To explain** advanced topics such as time series analysis and probability theory for effective data interpretation and decision-making.

COURSE OUTCOMES:

CO1	Recall statistical terms, definitions, and basic formulas related to data, central tendency, dispersion, and probability.	K1
-----	---	----

CO2	Explain the importance of statistical tools in research and interpret data presented in tabular, graphical, and diagrammatic forms.	K2
CO3	Use appropriate methods to calculate mean, median, mode, standard deviation, correlation, regression, and index numbers.	K3
CO4	Differentiate among statistical measures and assess data distribution using measures of skewness, kurtosis, and moments.	K4
CO5	Critically examine the validity of data trends and statistical tests like time reversal and factor reversal in index number construction.	K5
CO6	Design and execute a small-scale statistical analysis project using time series forecasting or probability-based predictions.	K6

COURSE CONTENT:

MODULE 1:	Introduction	5 Hours
Introduction: Definition of Statistics, Importance and scope of statistics, Limitations of Statistics; Types of Data, Important Sources of Secondary Data; Collection and Presentation of Data: Different Methods of collecting Primary Data: Text, Tabular and graphical Methods of Data presentation; Frequency Distribution, Diagrammatic Presentation of Frequency data.		
MODULE 2:	Measures of Central Tendency	5 Hours
Measures of Central Tendency: simple and Weighted Arithmetic Mean – Properties, Merits and Demits; Geometric Mean and harmonic Mean – Algebraic Properties, Merits and Demerits; Relationship among A.M., G.M. and H.M.; Median and Mode – Measures, Properties, Merits and Demits.		
MODULE 3:	Measures of Dispersion	6 Hours
Measures of Dispersion: Range, Quartile Deviation, mean Absolute Deviation and Standard Deviation – their Merits, Demerits and properties; Derivative Measures of Dispersion.		
MODULE 4:	Moments	5Hours
Moments: Row Moments and Central Moments. Their relation; Moment Generating Functions; Different Measures of Skewness and Kurtosis.		
MODULE 5:	Analysis of Bivariate Data	6 Hours
Analysis of Bivariate Data: Scatter Diagram, Pearson’s Correlation Coefficient and its Properties; Spearman’s Rank Correlation (in case of no tie) Simple Linear Regression and its Properties.		
MODULE 6:	Index Number	6 Hours
Index Number: Meaning, Types and Uses of index numbers; Problems in constructing index numbers; Methods of constructing price and quantity indices; Time reversal test and Factor reversal test of index numbers.		
MODULE 7:	Time Series Analysis	6 Hours
Time Series Analysis: Utility of Time Series Analysis; Causes of Variation in Time Series Data; Component of Time Series, Determination of Trend – Semi Average Method, Moving Average Method and Least Square Method for Linear Trend, Exponential Trend and Parabolic Trend.		
MODULE 8:	Probability Theory	6 Hours
Probability Theory: Basic Concepts; Classical and Frequency Definition of Probability and Their Limitations; conditional Probability and Statistical Independence; Additive and Multiplicative Laws of Probability; Random Variable and Its Expectation and Variance.		
TOTAL LECTURES		45 Hours

Program: BBA-LL.B	Year, Semester: 2nd Year, 4th semester
Course Title: Strategic Management	Subject Code: TIU-UMG-T294
Contact Hours/Week: 3–1–0 (L–T–P)	Credit: 4

Course Objectives (COBs):

1. **To introduce** the foundational concepts and frameworks of strategic management including strategic intent, levels of strategy, and mission formulation.
2. **To equip** students with analytical tools for internal and external environmental assessment for strategic decision-making.
3. **To explain** the processes of identifying, formulating, implementing, and evaluating strategic options.
4. **To develop** the ability to assess functional strategies and align them with overall organizational goals using tools such as the Balanced Scorecard.

CO1	Recall fundamental concepts of strategic management including strategy types, mission, and objectives.	K1
CO2	Explain tools such as SWOT analysis, Porter’s Five Forces, and value chain analysis for environmental and internal diagnosis.	K2
CO3	Apply analytical tools like portfolio analysis and generic strategies to formulate competitive strategic options.	K3
CO4	Differentiate among various grand strategies and evaluate their appropriateness in different organizational contexts.	K4
CO5	Critically evaluate strategy implementation issues across functions like marketing, HR, finance, and operations.	K5
CO6	Design a comprehensive strategy evaluation framework incorporating balanced scorecards and performance indicators.	K6

COURSE CONTENT:

MODULE 1:	Introduction	5 Hours
Introduction: Strategic Management as a field of Study – Strategy; Strategic Management and related issues – Levels of Strategy – Mission and Objectives – Strategic Intent.		
MODULE 2:	Environmental Analysis and Diagnosis	5 Hours
Environmental Analysis and Diagnosis: Concept and Issues – Environmental factors – Synthesis of External Factors – Industry Analysis; Porter’s Five-Forces Model.		
MODULE 3:	Internal Analysis and Diagnosis	6 Hours
Internal Analysis and Diagnosis: Analysis of Internal Resources and Capabilities – Synthesis of Internal Factors – Core competence – Value – Chain Analysis – SWOT analysis.		
MODULE 4:	Strategic Options	6 Hours
Strategic Options: Alternative Grand Strategies; Stability, Growth, Retrenchment and Combinations – Mergers, Acquisitions and Joint Ventures – Porter’s Concept of Generic Strategies and Competitive advantage		
MODULE 5:	Choice of Strategy	6 Hours
Choice of Strategy: Process of Strategic choice – Portfolio Analysis – Role of Board of Directors; Corporate Governance from a Strategic Management Perspective.		
MODULE 6:	Strategy Implementation	6 Hours

Strategy Implementation – Important Issues: Interrelationship between Formulation and Implementation – Important Issues in Strategy Implementation; Resource Allocation; Leadership Implementation – Structural considerations.		
MODULE 7:	Strategy Implementation	6 Hours
Strategy Implementation – Functional Strategies: Marketing, Human Resources, Production / Operations and R & D Finance / Accounting and other issues.		
MODULE 8:	Strategy Evaluation	5 Hours
Strategy Evaluation: Evaluation and Control in Strategic Management; Strategy evaluation, framework – Criteria for Strategy Evaluation - Measuring Performance; The Balanced Scorecard and other approaches..		
TOTAL LECTURES		45 Hours

Program: BBA-LLB	Year, Semester: 2nd Year, 4th semester
Course Title: Human Resource Management	Subject Code:
Contact Hours/Week: 3–1–0 (L–T–P)	Credit: 4

COURSE OBJECTIVE:

1. Understand the functions, systems, policies and applications of Human Resource Management in organizations.
2. Understand an overview of theoretical foundations of key areas associated with HR development in the organizations.
3. Understand HR skills and their ability to assess the constraints and opportunities associated with managing employees in different socio-economic and political context.
4. Analyze workforce planning, employee motivation, leadership development, and legal compliance to implement effective HR policies that foster a productive and inclusive work environment.

COURSE OUTCOME:

CO-1:	Critically assess existing theory and practice in the field of HRM	K1
CO-2:	Develop an ability to undertake qualitative and quantitative research	K2
CO-3:	Apply knowledge about qualitative and quantitative research to an independently constructed piece of work	K3
CO-4:	Analyse positively to problems in unfamiliar contexts	K4
CO5	Summarise the evolution and growing importance of Human Resource Management in modern organizations.	K5
CO6	Recommend the best practices for effective recruitment, selection, and training programs.	K6

COURSE CONTENT:

MODULE 1:	INTRODUCTION, HUMAN RESOURCE MANAGEMENT CONCEPT	5 Hours
Nature; Scope; Objectives and Importance of Human Resource Management; Evaluation of Human Resource Management; Role; function and Qualities of Human Resource Manager; Difference between Human Resource Management and Personal Management.		

MODULE 2:	HUMAN RESOURCE PLANNING	5 Hours
Meaning; Objective; and importance of Human Resource Planning; Human Resource Planning Process; Recruitment – Objective and Sources of Recruitment; Meaning and Purpose of Selection – Selection Process; Steps in selections; Selection techniques, Induction.		
MODULE 3:	TRAINING AND DEVELOPMENT	6 Hours
Meaning; Importance and objective of Training; Steps in Training; Organizing Training Programmer; Training Vs Development; Training needs Assessment; Training Methods; Evaluation of Training Programmes; Meaning and Objectives of Management Development – Techniques of Management Development.		
MODULE 4:	PERFORMANCE APPRAISAL	6 Hours
Concept, Features, Objective, Methods of Appraisal – Traditional and Modern methods; Problems with Performance Appraisal, Potential Appraisal.		
MODULE 5:	COMPENSATION MANAGEMENT	6 Hours
Objective of Compensation Management; Factors affecting Compensation; Job evaluation – Process, Methods of evaluation; Methods of Wage payment; Component of pay structure; Fringe Benefits and Incentive Plans.		
MODULE 6:	INDUSTRIAL RELATIONS	6 Hours
Meaning and Significance, characteristics, Importance of harmonious Industrial Relations; Industrial Conflicts- Forms an causes of Industrial disputes Methods of settlement of Industrial disputes; Workers' Participations in Management – Definition, objective and forms of workers participations in management; Collective Bargaining		
MODULE 7:	CAREER PLANNING AND DEVELOPMENT	6 Hours
Career planning- Definition Career needs assessment, Career opportunities, Needopportunities alignment, Career Development Cycle		
MODULE 8:	CONCEPT OF HRD	5 Hours
Definition, Goals of HRD, HRD mechanisms or subsystems, Linkage between HRD mechanisms, process outcomes and organizational effectiveness and OD, HRD department and its task		
TOTAL LECTURES		45 Hours

Program: BBA-LL.B	Year, Semester: 2nd Year, 4th semester.
Course Title: Career Advancement And Skill Development	Subject Code: TIU-ULW-S204
Contact Hours/Week: 0-0-2 (L-T-P)	Credit: Practical- 2

Course Objectives

1. To understand **the constitutional framework and legal rights granted to women in India.**
2. **To analyze** gender-based legal challenges related to marriage, property, violence, and workplace rights.
3. **To explore** women's health and reproductive rights within the legal context.
4. **To examine** the political rights and representation of women and third-gender individuals in India.

5. **To assess** the role of law enforcement, judicial systems, and civil society in securing gender justice.

COURSE OUTCOMES:

CO-1:	Define the constitutional provisions, fundamental rights, directive principles, and duties related to women's rights in India.	K1
CO-2:	Explain the legal framework governing women's rights, including laws on marriage, divorce, maintenance, inheritance, dowry prohibition, domestic violence, and workplace harassment.	K2
CO-3:	Examine issues related to women's health, reproductive rights, and legal provisions regarding abortion, maternity benefits, adoption, and surrogacy.	K3
CO-4:	Compare the political rights of women, their participation in governance, and the ongoing debate on gender representation in politics.	K4
CO-5	Summarise the legal and social challenges faced by the third gender, including the evolution of rights for sexual minorities and the impact of Article 377.	K5
CO-6	Recommend legal mechanisms and policy reforms to address gender-based violence, labor rights, and access to justice for women and marginalized communities.	K6

COURSE CONTENT:

MODULE 1:	Indian Constitution Relating to Women's Rights	3 Hours
Indian Constitution Relating to Women's Rights: Fundamental Rights, Directive Principles and Fundamental Duties Related to Women in India		
MODULE 2:	Women, Gender, and Legal Rights	3 Hours
Women, Gender and Legal Rights:Laws Related to Marriage, Divorce and Maintenance, Inheritance of Property Dowry Prohibition Act, Domestic Violence Act, Rape and Custodial rape, Indecent Representation of women, Vishaka Judgement Laws against Sexual Harassment in the Work place.		
MODULE 3:	Women, Gender, Health, and Reproductive Rights	4 Hours
Women, Gender, Health and Reproductive Rights:Issues and Rights related to Abortion, Sex Selective Abortion, Maternity Benefit Act Adoption, Surrogacy Reproductive Choice		
MODULE 4:	Women and Political Rights	4 Hours
Women and Political Right: Participation in India. Right to Vote, Women and Political Parties, Ongoing debate on 33% reservation of women in parliament.		
MODULE 5:	Issues Related to Third Gender	4 Hours
Issues Related to Third Gender: Issues of the Rights of Sexual Minorities and Transgender, Article 377 and beyond		
MODULE 6:	Right for Justice	4 Hours

Right for justice Enforcement Machinery: Legislature – Judiciary – Police, Awareness Regarding Access to Legal and Judicial Machinery:- Rights at the Time of Filing FIR,- Rights in Police Stations;- Rights in Custody;- Rights at the Time of Arrest; Role of Counselling Centres. Legal AID Cells, HelpLine , Right to Information (RTI) Women’s organizations and Women’s Rights		
MODULE 7:	Women, Law, and Violence	4 Hours
Women, Law and Violence, Women’s Movement against Violence and Legal Reform, Domestic Violence, Honour Crimes, Rape, Female Foeticide, Dowry Deaths, Sexual Harassment, Genital Mutilation, Technology Mediated Violence- Pornography,		
MODULE 8:	Gender Division of Labour	4 Hours
Concept of Work – Productive and Reproductive, Invisibility of Women’s Work Factors Affecting and Promoting Women’s Entry into the Labour Market, Women in Organized and Unorganized Sector		
TOTAL LECTURES		30 Hours

Semester V & VI

5TH SEMESTER			Contact Hrs/Week			
Sl. NO.	CODE	SUBJECT NAME	L	T	P	Credit
1	TIU-ULW-T303	CODE OF CIVIL PROCEDURE II	3	1	0	4
2	TIU-ULW-T305	CODE OF CRIMINAL PROCEDURE	3	1	0	4
3	TIU-ULW-T307	LAND LAWS INCLUDING TENURE AND TENANCY SYSTEM	3	1	0	4
4	TIU-ULW-T309	LABOUR AND INDUSTRIAL LAW I	3	1	0	4
5	TIU-UTR-S301	CAREER ADVANCEMENT & SKILL DEVELOPMENT	0	0	3	3
6	TIU-UES-S399	ENTREPRENEURSHIP SKILL DEVELOPMENT	0	0	2	2

6TH SEMESTER			Contact Hrs/Week			
Sl. NO.	CODE	SUBJECT NAME	L	T	P	Credit
1	TIU-ULW-T302	PUBLIC INTERNATIONAL LAW	3	1	0	4
2	TIU-ULW-T304	LABOUR AND INDUSTRIAL LAW II	3	1	0	4
3	TIU-ULW-T312	HUMAN RIGHTS LAW	3	1	0	4
4	TIU-ULW-T308	LAW OF EVIDENCE	3	1	0	4
5	TIU-ULW-T314	PROPERTY LAW	3	1	0	4
6	TIU-UES-T398	ENTREPRENEURSHIP SKILL DEVELOPMENT	0	0	2	2
7	TIU-CASD-ULW-S300	CAREER ADVANCEMENT & SKILL DEVELOPMENT	0	0	3	3

Program: BALLB	Year, Semester: 3rd Yr., 5TH Sem
Course Title- Code of Civil Procedure II	Subject Code: TIU-ULW-T303
Contact Hours/Week: 3-1-0 (L-T-P)	Credit: 4

COURSE OBJECTIVES:

1. To understand the execution, appeal, review, and revision procedures under the Code of Civil Procedure (CPC), 1908.

2. To analyze the concepts of res judicata, res sub judice, and injunctions in civil proceedings.
3. To examine the role of interim orders, settlement of disputes, and special proceedings in civil litigation.
4. To develop practical insights into the application of civil procedural laws through case laws and judicial interpretations.

COURSE OUTCOMES:

CO1	Define the provisions related to execution, appeals, and review under CPC.	K1
CO2	Explain the concept of res judicata, res sub judice, and injunctions.	K2
CO3	Examine the role of alternative dispute resolution in civil procedure.	K3
CO4	Compare the execution mechanisms for domestic and foreign judgments.	K4
CO5	Summarize key case laws interpreting procedural complexities in CPC.	K5
CO6	Recommend procedural improvements for enhancing judicial efficiency.	K6

COURSE CONTENT:

MODULE 1:	SUITS	10 Hours
Withdrawal and compromise suit, Death, marriage and insolvency of parties		
MODULE 2:	JUDGEMENT AND DECREE	8 Hours
General, Judgment, Decree, Interest, Cost		
MODULE 3:	EXECUTION	8 Hours
Execution in general, Courts which may execute decrees, Application for execution, Stay of execution, Mode of execution, Arrest and detention, Attachment of property, Question to be determined by executing court, Adjudication of claims, sale of property, delivery of property, and distribution of assets		
MODULE 4:	APPEALS	6 Hours
General provision relating to appeal, First appeal, Second appeal, Appeal from orders, Appeals by indigent person, Appeal to supreme		
MODULE 5:	Reference, Review and Revision	8 Hours
Reference, Review and Revision		
MODULE 6:	MISCELLANEOUS	5 Hours
Transfer of cases, Restitution, Caveat, Inherent power of court, Delay in civil litigation		
TOTAL LECTURES		45 Hours

Program: BALLB	Year, Semester: 3rdYr., 5 TH Sem
Course Title- Code of Criminal Procedure	Subject Code: TIU-ULW-T206
Contact Hours/Week: 3–1–0 (L–T–P)	Credit: 4

COURSE OBJECTIVES:

- 1.To understand the fundamental principles, structure, and scope of the Code of Criminal Procedure (CrPC), 1973.
- 2.To analyze the procedures related to investigation, arrest, bail, trial, and sentencing in criminal cases.
- 3.To examine the roles and powers of police, magistrates, and courts in the administration of criminal justice.
- 4.To develop practical insights into criminal proceedings, appeals, revisions, and case law interpretations.

COURSE OUTCOMES:

CO1	Define the powers and functions of police, magistrates, and courts under CrPC.	K1
CO2	Explain the procedures for investigation, arrest, bail, and trial in criminal cases.	K2
CO3	Examine the rights of the accused, victims, and witnesses in criminal proceedings.	K3
CO4	Compare the Indian criminal justice system with international practices.	K4
CO5	Summarize landmark cases affecting criminal procedure laws.	K5
CO6	Recommend reforms for improving the efficiency of criminal trials.	K6

COURSE CONTENT:

MODULE 1:	INTRODUCTION	10 Hours
Definition provided in Code of Criminal Procedure, Constitution and power of Criminal Courts and Office, Arrest and Bail provisions, Information to the Police and their power to investigate		
MODULE 2:	PROCEEDINGS BEFORE A MAGISTRATE	8 Hours
Conditions requisite for initiation of proceeding, Complain to the Magistrate, Commencement of proceeding before the Magistrate, Security proceeding		
MODULE 3:	INTRODUCTION TO TRIAL PROCEDURE	8 Hours
The Charge – (i) From the charges (ii) Joinder of charges, Evidences in inquiries and trial, General provision as to Inquiries and Trial, Provisions as to accused persons of unsound mind		
MODULE 4:	TRIAL AND EXECUTION PROCEEDING	6 Hours
Trial In Session Court, Trial by Magistrate in Warrant Case, Summary Trial, Judgment, Submission of death sentences for confirmation, Execution, suspension, remission and commutation of Sentences		
TOTAL LECTURES		45 Hours

Program: BA-LLB	Year, Semester: 3rd Yr., 5 TH Sem
Course Title- Land Laws Including Tenure and Tenancy System	Subject Code: TIU-ULW-T307
Contact Hours/Week: 3-1-0 (L-T-P)	Credit: 4

COURSE OBJECTIVES:

1. To understand the fundamental concepts, historical evolution, and legal framework of land laws in India.
2. To analyze the principles governing land tenure, tenancy rights, and land revenue systems.
3. To examine the provisions related to land acquisition, ownership, transfer, and reforms under various legislations.
4. To develop critical insights into judicial interpretations, dispute resolution, and contemporary issues in land laws.

COURSE OUTCOMES:

CO1	Define land tenure, tenancy rights, and land revenue systems in India.	K1
CO2	Explain the constitutional and legal provisions governing land acquisition and reforms.	K2
CO3	Examine judicial interpretations of land rights and tenancy disputes.	K3
CO4	Compare land laws across different states in India.	K4
CO5	Summarize the impact of land ceiling and agrarian reforms.	K5
CO6	Recommend policy changes for equitable land distribution and sustainable land use.	K6

COURSE CONTENT:

MODULE 1:	The West Bengal Land Reforms Act, 1955	12 Hours
The West Bengal Land Reforms Act, 1955		
MODULE 2:	The West Bengal Premises Tenancy Act, 1997	12 Hours
The West Bengal Premises Tenancy Act, 1997		
MODULE 3:	The West Bengal Apartment Ownership Act, 1972	12 Hours
The West Bengal Apartment Ownership Act, 1972		
TOTAL LECTURES		45 Hours

Program: BA-LLB	Year, Semester: 3rd Yr., 5 TH Sem
Course Title- Labour and Industrial Law-I	Subject Code: TIU-ULW-T309
Contact Hours/Week: 3-1-0 (L-T-P)	Credit: 4

COURSE OBJECTIVES:

1. To understand the fundamental principles and legal framework governing labour and industrial relations in India.
2. To analyze key labour legislations related to wages, employment conditions, and social security.
3. To examine the rights, duties, and protections of workers, employers, and trade unions.
4. To develop practical insights into industrial dispute resolution mechanisms and judicial interpretations.

COURSE OUTCOMES:

CO1	Define the key concepts and principles of labour law in India.	K1
CO2	Explain the provisions related to wages, employment conditions, and social security.	K2
CO3	Examine the rights and duties of workers, employers, and trade unions.	K3
CO4	Compare Indian labour laws with international labour standards.	K4
CO5	Summarize key case laws interpreting labour disputes and industrial relations.	K5
CO6	Recommend legal reforms for improving labour welfare and workplace conditions.	K6

COURSE CONTENT:

MODULE 1:	INDUSTRIAL DISPUTES ACT, 1947	30 Hours
1. Object of the Act 2. Definition provided in the Act particularly industry, Industrial Dispute, Appropriate government, average pay, Award, Controlled Industry, employer, Law off, lockout, Strike, Workmen etc. 3. Procedure for settlement of dispute- Authorities under Act, References of Dispute, voluntary reference of arbitration, Awards and Settlement. 4. Strike and Lockout – prohibition, illegalities penalties 5. Layoff, Retrenchment of workmen		
MODULE 2:	TRADE UNIONS ACT, 1926	15 Hours
a. Definitions and objects of the Act. b. Registration of the Trade Union c. Right and privileges of registered Trade Union, Dissolution Etc. d. Recognition e. Collective bargaining and trade union f. Unfair labour practices, penalties and miscellaneous		
TOTAL LECTURES		45 Hours

Program: BALLB	Year, Semester: 3 RD Yr., 6 TH Sem
Course Title: PUBLIC INTERNATIONAL LAW	Subject Code: TIU-ULW-T302
Contact Hours/Week: 3-1-0 (L-T-P)	Credit: 4

COURSE OBJECTIVES:

1. To understand the fundamental principles, sources, and subjects of Public International Law.
2. To analyze the relationship between international law and municipal law, including state sovereignty and recognition.
3. To examine the roles and functions of international organizations, treaties, and dispute resolution mechanisms.
4. To develop critical insights into contemporary issues such as human rights, environmental law, and the law of the sea.

COURSE OUTCOMES:

CO1	Define the sources, subjects, and principles of public international law.	K1
CO2	Explain the relationship between international law and municipal law.	K2
CO3	Examine the roles of international organizations in maintaining global peace and security.	K3
CO4	Compare the legal frameworks of different international treaties and conventions.	K4
CO5	Summarize landmark cases in international law and dispute resolution mechanisms.	K5
CO6	Recommend legal measures for strengthening global governance and cooperation.	K6

COURSE CONTENT:

MODULE 1:	INTRODUCTION	10 Hours
Introduction and Sources of International Law, Nature, Definitions and Scope of International Law, International Customs, International Treaties, General Principles of Law and Judicial Decisions.		
MODULE 2:	RELATIONSHIP BETWEEN MUNICIPAL LAW AND INTERNATIONAL LAW	8 Hours

Theories of Relationship State Practices regarding Relationship and Subjects of International Law		
MODULE 3:	RECOGNITION	8 Hours
State Recognition Recognition of States, Recognition of governments, De facto and De jure Recognition, Types of Recognition, Withdrawal of Recognition, The legal effects of recognition.		
MODULE 4:	UNITED NATIONS	6 Hours
The United Nations Origin and brief history of the UN, Structure of the General Assembly, Security Council, Secretariat, Economic and Social Council, International Court of Justice, Specialized agencies of the United Nations.		
MODULE 5:	LAW OF TREATIES	8 Hours
Vienna Convention on the Law of Treaties 1969. Definition, Rebus Sic Stantibus, Pacta Sunt Servanda, Peremptory norms of International Law, Reservation to Treaties.		
MODULE 6:	LAW OF THE SEA	5 Hours
UNCLOS 1982- Concepts of Contiguous zone, Exclusive Exclusive Zone, Territorial Sea, Equidistance principle.		
TOTAL LECTURES		45 Hours

Program: BALLB	Year, Semester: 3 RD Yr., 6 TH Sem
Course Title- Labour and Industrial Law-II	Subject Code: TIU-ULW-T304
Contact Hours/Week: 3-1-0 (L-T-P)	Credit: 4

Course Objectives:

1. To understand the legal framework governing employment relations, industrial disputes, and social welfare legislations.
2. To analyze key labour laws related to trade unions, industrial disputes, and collective bargaining.
3. To examine the rights and protections of workers concerning safety, welfare, and employment security.
4. To develop practical insights into labour law enforcement, dispute resolution mechanisms, and judicial interpretations.

COURSE OUTCOMES:

CO1	Define the provisions governing trade unions, collective bargaining, and industrial disputes.	K1
CO2	Explain the legal framework for employment security, grievance handling, and dispute resolution.	K2
CO3	Examine the role of labor courts, tribunals, and conciliation officers.	K3
CO4	Compare labor policies in India with global best practices.	K4
CO5	Summarize key judgments shaping labor law and industrial relations.	K5
CO6	Recommend legal and policy reforms for improving employer-employee relationships.	K6

COURSE CONTENT:

MODULE 1:	MINIMUM WAGES ACT, 1948	12 Hours
a. Definition provided under Section 2 b. Procedure For fixation and revision of minimum Wages c. Fixation of minimum rate of wages by time rate or by piece rate Procedure for hearing and deciding claims		
MODULE 2:	WORKMEN'S COMPENSATION ACT, 1923	12Hours
a. Scope and Objective b. Definition provided in section 2 c. Employer's liability for compensation <ul style="list-style-type: none"> · Scope arising out of and in the course of employment · Doctrine of notional extension · when employeris not liable d. Amount of Distribution of compensation e. Commissioner – Appointment, Power, reference, settlement of dispute f. Appeals		
MODULE 3:	FACTORIES ACT, 1948	12 Hours
a. Object and Definition b. General duties of occupier c. Provision of health, safety and welfare measure d. Working conditions of adult, adolescent and child workers including women e. Annual leave with wages f. Power and functions of the inspector and certifying surgeon		
TOTAL LECTURES		45 Hours

Program: BALLB	Year, Semester: 3rd Yr., 6 TH Sem
Course Title- HUMAN RIGHTS LAW	Subject Code: TIU-ULW-T312
Contact Hours/Week: 3–1–0 (L–T–P)	Credit: 4

COURSE OBJECTIVES:

1. To understand the fundamental concepts, principles, and evolution of human rights law.
2. To analyze international and national human rights frameworks, including treaties, conventions, and constitutional protections.
3. To examine the role of institutions like the United Nations, NHRC, and NGOs in the promotion and enforcement of human rights.
4. To develop critical insights into contemporary human rights issues, including gender justice, refugee rights, and digital privacy.

COURSE OUTCOMES:

CO1	Define the basic concepts, nature, and scope of human rights.	K1
CO2	Explain the international and national legal frameworks governing human rights.	K2
CO3	Examine the role of institutions such as NHRC, UNHRC, and NGOs in protecting human rights.	K3
CO4	Compare human rights protection mechanisms in different countries.	K4
CO5	Summarize landmark human rights cases and their legal implications.	K5
CO6	Recommend strategies for strengthening human rights protection and enforcement.	K6

COURSE CONTENT:

MODULE 1:	INTRODUCTION	15 Hours
Origin and Historical Development of Human Rights, Right to Development and Human Right International Conventions on Human Rights: UDHR, Regional Convention, European Convention, American Convention, African Convention.		

MODULE 2:	INTERNATIONAL COVENANTS	10 Hours
International Bill of Human Rights Universal Declaration of Human Rights, 1948- its influence and legal significance International Covenant on Civil and Political Rights, 1966 International Covenant on Economic, Social and Cultural Rights, 1966 Optional Protocols of ICESCR.		
MODULE 3:	HUMAN RIGHTS IN INDIA	10 Hours
Human Rights in India with reference to Constitution National and State Human Rights Commission- composition, powers and functions Protection of Human Rights Act, 1993		
MODULE 4:	STATUS OF WOMEN AND CHILDREN	10 Hours
Statutory Provision Relating to Women and Children a) Offences Against Women and Children b) Women Employment and Legal Control of Child Labour c) Social Legislation d) Rights of Children In Contract and Property e) Testimony & Suits		
TOTAL LECTURES:		45 HOURS

Program: BALLB	Year, Semester: 3 rd Yr., 6 TH Sem
Course Title- Law of evidence	Subject Code: TIU-ULW-T308
Contact Hours/Week: 3-1-0 (L-T-P)	Credit: 4

COURSE OBJECTIVES:

1. To understand the fundamental principles and legal framework of the Indian Evidence Act, 1872.
2. To analyze the concepts of relevancy, admissibility, and burden of proof in legal proceedings.
3. To examine the rules governing oral, documentary, and electronic evidence, along with witness examination.
4. To develop practical insights into the application of evidentiary rules in criminal and civil trials through case law analysis.

COURSE OUTCOMES:

CO1	Define the principles and scope of the Indian Evidence Act, 1872.	K1
CO2	Explain the rules of relevancy, admissibility, and burden of proof.	K2
CO3	Examine the provisions relating to oral, documentary, and electronic evidence.	K3
CO4	Compare evidentiary rules in India with other legal systems.	K4
CO5	Summarize key judicial decisions on evidence law.	K5
CO6	Recommend best practices for evidence collection, preservation, and presentation in court.	K6

COURSE CONTENT:

MODULE 1:	INTRODUCTION	10 Hours
Definitions and Relevancy of Facts: Evidence and its relationship with the substantive and procedural laws; Definitions: Facts, facts in issue, relevant, evidence proved, disproved, not proved, oral and documentary evidence; Relevancy and admissibility; Doctrine of res gestae; Conspiracy.		
MODULE 2:	ADMISSIONS AND CONFESSIONS	9 Hours
Admissions, confessions and statements by person who cannot be called as witnesses Definition of admission, who can make admissions by or on their behalf, proof of admission against the persons making them and admissions in civil cases. (Section 17-23, 31); Definition, relevance and consideration of confessions (section 24-30); Dying declaration (Section 32 and Section 33). Opinion of Third Persons (Sec. 45 to 51) & Character Evidence (Sec. 52 to 55).		
MODULE 3:	DOCUMENTARY EVIDENCE	8 Hours
Primary and Secondary Evidence, Proof and verification of documents; Public documents and presumption as to documents.		
MODULE 4:	PRODUCTION AND EFFECT OF EVIDENCE	8 Hours
Burden of proof (Sections 101-114); Estoppels (Section 115); Competence of witnesses (Sections 118-120).		
MODULE 5:	EXAMINATION OF WITNESSES	10 Hours
(Sections 135-166) and Rejection of evidence (Section 167) Examination –in-chief: Cross Examination, Re-examination; Leading questions; Hostile witnesses; Refreshing memory; Judge’s power to put questions or order production.		
TOTAL LECTURES		45 Hours

Program: BALLB	Year, Semester: 3 rd Year 6 th Semester
Course Title: Career Advancement and Skill Development	Subject Code: TIU-CASD-ULW-S300
Contact Hours/Week: 0–0–2 (L–T–P)	Credit: 2

Course Objectives:

1. To build foundational quantitative aptitude skills applicable to legal entrance exams and professional assessments.
2. To enhance logical reasoning and analytical thinking abilities through structured problem-solving methods.
3. To develop awareness of current national and international legal and general issues relevant to legal professionals.
4. To introduce students to the fundamentals of client counseling and interpersonal communication within legal contexts.

Course Outcomes (COs):

CO1	Recall key mathematical formulas, reasoning types, and current legal topics.	K1
CO2	Explain basic concepts of aptitude, logic, and legal events clearly and coherently	K2
CO3	Solve problems on quantitative aptitude and reasoning using appropriate methods.	K3
CO4	Break down legal situations and reasoning puzzles to identify relevant facts and logic.	K4
CO5	Judge the effectiveness of legal arguments, counseling strategies, and reasoning techniques.	K5
CO6	Design and perform simulated client counseling sessions based on real-life legal scenarios.	K6

COURSE CONTENT:

MODULE 1:	QUANTITATIVE APTITUDE	10 Hours
Percentage, Average, Ratio and Proportion, Mixture and Alligation, Profit and Loss, Interest - Simple and Compound, Time and Distance, Basic Algebra, Mensuration		
MODULE 2:	REASONING	10 Hours
Series Completion, Coding-Decoding, Alphabet Test, Blood Relations, Puzzle Test, Sitting Arrangement, Direction Test, Analogy, Venn Diagram, Syllogism, Calendar, Clock Test, Cube and Dice, Ranking Test, Inserting The Missing Character		
MODULE 3:	GENERAL AND LEGAL AWARENESS	5 Hours
Current general and legal topics of national and international importance		
MODULE 4:	CLIENT COUNSELING	5 Hours
Client Counseling coursework		
TOTAL LECTURES		30 Hours

Semester VII & VIII

7TH SEMESTER			Contact Hrs/Week			
SL NO.	SUBJECT CODE	SUBJECT NAME	L	T	P	Credit
1	TIU-ULW-T401	ENVIRONMENTAL LAW-I	3	1	0	4
2	TIU-ULW-T403	PRINCIPLES OF TAXATION	3	1	0	4
3	TIU-ULW-T405	PATENT RIGHT CREATION AND REGISTRATION	3	1	0	4
4	TIU-ULW-T407	RIGHT TO INFORMATION	3	1	0	4
5	TIU-ULW-T409	INSURANCE LAW	3	1	0	4
6	TIU-ULW-T411	ALTERNATE DISPUTE RESOLUTION	3	1	0	4

8TH SEMESTER			Contact Hrs/Week			
SL NO.	SUBJECT CODE	SUBJECT NAME	L	T	P	Credit
1	TIU-ULW-T402	ENVIRONMENTAL LAW II	3	1	0	4
2	TIU-ULW-T404	INTERPRETATION OF STATUTES AND PRINCIPLE OF LEGISLATION	3	1	0	4
3	TIU-ULW-T406	COPYRIGHT	3	1	0	4
4	TIU-ULW-T408	BANKING LAW	3	1	0	4
5	TIU-ULW-T410	CO-OPERATIVE AND CO-OPERATIZATION OF AGRICULTURE	3	1	0	4
6	TIU-ULW-T412	DIRECT TAXATION	3	1	0	4

Program: BA-LLB(H)	Year, Semester: 4TH YEAR, 7TH SEMESTER
Course Title: ENVIRONMENTAL LAW-I	Subject Code: TIU-ULW-T401
Contact Hours/Week: 3-1-0 (L-T-P)	Credit: 4

COURSE OBJECTIVES:

1. To understand the fundamental principles, policies, and legal framework governing environmental protection.
2. To analyze key environmental legislations, including the Environmental Protection Act, Forest Conservation Act, and Wildlife Protection Act.
3. To examine the role of national and international bodies in environmental

- governance and sustainable development.
- To develop critical insights into contemporary environmental issues, judicial precedents, and the impact of climate change laws.

COURSE OUTCOMES:

The students will be able to

CO1:	Define the fundamental concepts of environmental law and sustainable development.	K1
CO2:	Explain the legal framework governing environmental protection in India, including key statutes and regulations.	K2
CO3:	Examine judicial decisions and the role of public interest litigation in environmental protection.	K3
CO4:	Compare Indian environmental laws with global environmental legal frameworks.	K4
CO5:	Summarize landmark environmental cases and international conventions on climate change.	K5
CO6:	Recommend legal and policy measures for strengthening environmental governance.	K6

COURSE CONTENT:

MODULE 1:	Environmental Ethics in India	14 Hours
<ul style="list-style-type: none"> Environmental Ethics in India – Ancient and post-Independence era Meaning and concept of environment Meaning and concept of pollution – Nature, dimension and magnitude, Environmental Pollution-causes, effect and kinds of environmental pollution 		
MODULE 2:	International environmental law	14 Hours

<ul style="list-style-type: none"> • International environmental law • Stockholm Summit (1992) • Earth summit - Agenda 21, Convention on Biological Diversity 1992. • U.N. Framework Convention on climate change in 1992 • U.N. Convention on the law of the sea, 1982 • World charter for nature, 1982 • Vienna Convention on Protection of Ozone Layer, 1985 • Convention on Wetlands of International Importance 1971 and 1982 (RAMSAR CONVENTION) 		
MODULE 3:	Protection of Environment and The Constitution of India	14 Hours
Protection of Environment and The Constitution of India Article 14, 19(1)(g), 21, 32, 47, 48A, 49, 51, Seventh Schedule item no. 17A, 17B & 20A Right to constitutional remedies and environment – Article 32, PIL, Locus Standi – Exemplary Damages		
MODULE 4:	Environmental Pollution	3 Hours
Environmental Pollution – Remedies Tortious Liability – Negligence, nuisance, strict and absolute liability Criminal Liability – Section 133, 268, 269, 270, 277, 278, 284, 285, 286, 425-440 of IPC		
TOTAL LECTURES		45 Hours

Books:

1. Environment Management Law and Administration – Paras Diwan and Parag Diwan
2. Pollution and Environment Law – Satish Sastri
3. Environment and The Law – P. Leelakrishnan

Program: BA-LLB(H)	Year, Semester: 4TH YEAR, 7TH SEMESTER
Course Title: PRINCIPLES OF TAXATION	Subject Code: TIU-ULW-T403
Contact Hours/Week: 3-1-0 (L-T-P)	Credit: 4

COURSE OBJECTIVES:

1. Explain the basic principles, concepts, and purposes of taxation in an economic and legal context.
2. Analyze various types of taxes, including direct and indirect taxes, income tax, corporate tax, GST/VAT, property tax, and excise duties.
3. Develop an understanding of key tax legislations, including tax codes, exemptions, deductions, and compliance requirements.
4. Examine the responsibilities of individuals, businesses, and corporations in tax planning, filing, and compliance.

COURSE OUTCOMES:

The students will be able to

CO1:	Define the fundamental concepts of taxation, including the meaning of tax, types of taxes, and the distinction between direct and indirect taxes, as well as the difference between tax and fee.	K1
CO2:	Explain the constitutional provisions related to taxation in India, such as taxation by authority, levy of taxes, grants-in-aid, and taxation under the State and Union Governments.	K2
CO3:	Examine the key concepts of income tax, including taxable income computation, agricultural income, assessment year, and the taxability of salaries, house property, and business or profession.	K3
CO4:	Compare different sources of income taxation, such as salary, house property, and business profits, and analyze exemptions and deductions applicable under various sections of the Income Tax Act.	K4
CO5:	Summarize the powers and functions of Income Tax Authorities, focusing on their appointment, powers of search and seizure (Section 132), and legal procedures for tax enforcement.	K5
CO6:	Recommend measures to optimize tax compliance and evaluate the impact of indirect taxes, such as service tax, excise duty, customs duty, sales tax, and VAT, on the economy.	K6

COURSE CONTENT:

MODULE 1:	Introduction	15 Hours
Introduction: Meaning of Tax, Types of Tax, Difference between Direct and Indirect Tax, Difference Between Tax and Fee, Constitutional provisions of taxation in India, Taxation Only By Authority, Levy of tax, Grants In Aid, Taxes For The Purpose of State & Union Basic Concepts: Income, Agricultural Income, Assessee, Dividend, Person, Assessment Year & Previous Year, Computation of Taxable Income		
MODULE 2:	Income from Salaries	15 Hours
Income from Salaries a) Meaning and Characteristics of Salary b) Relationship of Employer and Employee c) Income from Office not amounting to Employment d) Incomes Forming Part of Salary <ul style="list-style-type: none">• Basic Salary• Fees, Commission and Bonus• Taxable Value of Allowances• Taxable Value of Perquisites• Retirement Benefit e) Deductions from Gross Salary (Section 16) f) Computation of Income from Salary INCOME FROM PROFIT AND GAINS OF BUSINESS OR PROFESSION <ul style="list-style-type: none">• Concept of Profit and Gains• scope of Section 28 (Basis of Charge)• Business, Profession and Vocation• Method of Accounting• Different Deductions under This Head• Schemes of Business Deductions• INCOME TAX AUTHORITIES AND THEIR POWERS WITH SPECIAL REFERENCE TO		

<p>SEARCH & SEIZURE</p> <ul style="list-style-type: none"> • Income Tax Authorities • Appointment of Income Tax Authorities • Power of Search and Seizure- Section 132 • Fulfillment of statutory conditions • Satisfaction of primary test of 'reason to believe' 		
MODULE 3:	Indirect Tax	15 Hours
<ul style="list-style-type: none"> • Indirect Tax • Service Tax • Excise Duty • Custom Duty • Sale Tax • VAT (Value Added Tax) 		
TOTAL LECTURES	45 Hours	

Books:

1. Kailash Rai, Taxation Laws, Allahbad Law Agency, Faridabad
2. Vinod K. Singhania and Kapil Singhania, Taxman's Direct Tax- Law and Practice
3. Kanga, Palkhiwala and Vyas, The Law and Practice of Income Tax (Lexis Nexis Butterworths)
4. Girish Ahuja and Ravi Gupta, Direct Tax- Law and Practice
5. Girish Ahuja and Ravi Gupta, Direct Taxes Ready Reckoner (Bharat Publication)

Program: BA-LLB(H)	Year, Semester: 4TH YEAR, 7TH SEMESTER
Course Title: PATENT RIGHT CREATION AND REGISTRATION	Subject Code: TIU-ULW-T405
Contact Hours/Week: 3-1-0 (L-T-P)	Credit: 4

COURSE OBJECTIVES:

1. Define patents and their role in protecting intellectual property.
2. Examine the key requirements for patent eligibility (novelty, inventive step, industrial applicability).
3. Identify the different types of patents (utility, design, plant patents).
4. Understand the structure and components of a patent specification.
5. Analyze the legal framework governing patents in national and international contexts.

COURSE OUTCOMES:

The students will be able to

CO1:	Define the concept, history, and international framework of patents.	K1
CO2:	Explain the rights, obligations, and limitations of patent holders.	K2
CO3:	Examine the registration process, patentability requirements, and role of the Controller.	K3
CO4:	Compare grounds for revocation, surrender of patents, and legal disputes in patent law.	K4
CO5:	Summarize procedures for transferring patent rights, including licensing and assignments.	K5
CO6:	Recommend legal strategies for opposing patents and ensuring compliance with patent laws.	K6

COURSE CONTENT:

MODULE 1:	Introduction to Patent Law	10 Hours
Introduction to Patent Law		
- Development of Patents in India		
- International Treaties and Conventions (TRIPS, Paris Convention, PCT, etc.)		

- Features of Patents		
MODULE 2:	Rights and Obligations of Patentees	10 Hours
a. - Patentable and Non-Patentable Inventions b. - Rights and Obligations of Patent Holders c. - Role and Powers of the Controller		
MODULE 3:	Patent Registration Process	10 Hours
Patent Registration Process - Procedure for Application, Publication, and Examination - Essentials for Patent Registration - Role of the Controller in Patent Approval - Filing of Specification and Amendments		
MODULE 4:	Revocation and Surrender of Patents	10 Hours
- Grounds for Revocation (Prior Secret Use, Prior Grant, Inutility, etc.) - Process of Surrender of Patents - Legal Challenges in Patent Revocation		
MODULE 5:	Transfer of Patent Rights	5 Hours
- Assignment of Patents - Licensing and Compulsory Licenses - Scope of Power to Transfer Patent Rights Opposition and Enforcement of Patents - Opposition to Grant of Patents - Patent Infringement and Legal Remedies - Penalties for Violation of Patent Rights		
TOTAL LECTURES		45 Hours

Books:

1. **Narayanan P.**, *Patent Law*
2. **Dr. B.L. Wadhera**, *Intellectual Property Rights*
3. **V.K. Ahuja**, *Law Relating to Intellectual Property Rights*
4. **Bare Act**, *The Patents Act, 1970*

Program: BA-LLB(H)	Year, Semester: 4TH YEAR, 7TH SEMESTER
Course Title: RIGHT TO INFORMATION	Subject Code: TIU-ULW-T407
Contact Hours/Week: 3-1-0 (L-T-P)	Credit: -4

COURSE OBJECTIVES:

1. This course provides an in-depth study of the Right to Information Act, 2005.
2. Its implementation, legal framework.
3. It's role in ensuring transparency and accountability.
4. It covers duties of public authorities, appellate procedures, exemptions, and penalties.

COURSE OUTCOMES:

The students will be able to

CO1:	Define the evolution of the right to information before and after the RTI Act, 2005.	K1
CO2:	Explain the objectives, key definitions, and scope of the RTI Act, 2005.	K2
CO3:	Examine the duties of public authorities, the role of information officers, and procedural aspects.	K3
CO4:	Compare the appellate mechanisms and decision-making by the Information Commissions.	K4
CO5:	Summarize case studies on the RTI Act and its effectiveness in governance.	K5
CO6:	Recommend reforms and policy improvements for better implementation of RTI laws.	K6

COURSE CONTENT:

MODULE 1:	Introduction to Right to Information	9 Hours
------------------	---	----------------

Introduction to Right to Information		
<ul style="list-style-type: none"> - Right to Information Before the RTI Act, 2005 - Objectives and Need for Transparency - Definitions under the Act 		
MODULE 2:	Duties and Responsibilities Under RTI	9 Hours
Duties and Responsibilities Under RTI		
<ul style="list-style-type: none"> - Role of Public Authorities - Maintenance and Publication of Records - Appointment of Central/State Public Information Officers (PIOs) and Assistant PIOs - Appointment of Appellate Authorities 		
MODULE 3:	RTI Request and Appeal Process	9 Hours
RTI Request and Appeal Process		
<ul style="list-style-type: none"> - Filing an RTI Request and Actions by PIOs - First Appeal to Appellate Authority and Its Disposal - Second Appeal to Central/State Information Commission 		
MODULE 4:	Information Commission and Penalties	9 Hours
Information Commission and Penalties		
<ul style="list-style-type: none"> - Appointment, Powers, and Functions of Central/State Information Commissioners - Disposal of Second Appeals - Penalties and Disciplinary Actions for Non-Compliance 		
MODULE 5:	Exemptions and Case Studies	9 Hours
	Future of RTI and Policy Reforms	

Exemptions and Case Studies	
- Public Authorities Exempted from RTI	
- Landmark Decisions on RTI Appeals and Inquiries	
- Case Studies on RTI and Governance	
- Future of RTI and Policy Reforms	
- Strengthening RTI Implementation	
- Role of Media and Civil Society in RTI Activism	
- Need for Amendments in RTI Laws	
TOTAL LECTURES	45 Hours

Books:

1. Right to Information Act, 2005
2. Public Records Act, 1993 & Rules, 1997
3. Freedom of Information Act, 2002
4. Commentary on the Right to Information Act

Program: BA-LLB(H)	Year, Semester: 4TH YEAR, 7TH SEMESTER
Course Title: INSURANCE LAW	Subject Code: TIU-ULW-T409
Contact Hours/Week: 3-1-0 (L-T-P)	Credit: -4

COURSE OBJECTIVES:

1. To understand the fundamental principles, nature, and scope of insurance law in India.
2. To analyze the legal framework governing life, general, and health insurance under various legislations.
3. To examine the rights, duties, and liabilities of insurers, policyholders, and beneficiaries.
4. To develop practical insights into insurance contracts, claim settlements, and dispute resolution mechanisms.

COURSE OUTCOMES:

The students will be able to

CO1:	Define the principles and types of insurance, including life, health, and general insurance.	K1
CO2:	Explain the legal framework governing insurance contracts, regulations, and policies.	K2
CO3:	Examine case laws related to insurance claims, frauds, and liabilities.	K3
CO4:	Compare Indian insurance laws with global insurance regulatory frameworks.	K4
CO5:	Summarize the role of IRDAI and consumer protection in the insurance sector.	K5
CO6:	Recommend legal and policy improvements for enhancing insurance accessibility and accountability.	K6

COURSE CONTENT:

MODULE 1:	General Principles	22 Hours
Definitions of Insurance, Essential elements; Insurable Interest, Life Insurance Fire Insurance, Marine Insurance		
MODULE 2:	Statutes	23 Hours
The Insurance Act, 1938 Public Liability Insurance Act, 1991		
TOTAL LECTURES	45 Hours	

Books:

1. Law of Insurance- Avtar Singh
2. Insurance Law- M.N. Mishra

Program: BA-LLB(H)	Year, Semester: 4TH YEAR, 7TH SEMESTER
Course Title: ALTERNATE DISPUTE RESOLUTION	Subject Code: TIU-ULW-T411
Contact Hours/Week: 3-1-0 (L-T-P)	Credit: -4

COURSE OBJECTIVES:

1. To understand the fundamental concepts, principles, and significance of Alternative Dispute Resolution (ADR) mechanisms.
2. To analyze various ADR methods, including arbitration, mediation, conciliation, and negotiation.
3. To examine the legal framework governing ADR in India, including the Arbitration and Conciliation Act, 1996.
4. To develop practical insights into the application of ADR in resolving disputes efficiently outside traditional court systems.

COURSE OUTCOMES:

The students will be able to

C01:	Define the concept, scope, and types of alternative dispute resolution (ADR) mechanisms.	K1
C02:	Explain the legal provisions governing arbitration, mediation, conciliation, and negotiation.	K2
C03:	Examine the role of courts and tribunals in facilitating ADR processes.	K3
C04:	Compare ADR methods in India with international best practices.	K4
C05:	Summarize landmark cases that have shaped ADR mechanisms in India.	K5
C06:	Recommend reforms to strengthen ADR as a means of reducing litigation burden.	K6

COURSE CONTENT:

MODULE 1:	Introduction to ADR	9 Hours
<ul style="list-style-type: none">- Concept, History, and Growth of ADR- Nature and Scope of ADR- Forms of ADR: Negotiation, Mediation, Conciliation, Arbitration, Ombudsman, Lokpal & Lokayukta, Lok Adalat		
MODULE 2:	The Arbitration and Conciliation Act, 1996	9 Hours
<ul style="list-style-type: none">- Historical Background and Objectives- Definitions: Arbitration, Arbitrator- Appointment and Termination of Arbitrators- Proceedings before the Arbitral Tribunal- Termination of Proceedings		
MODULE 3:	Arbitration Agreement	9 Hours
<ul style="list-style-type: none">- Definition and Essentials- Doctrine of Severability- Who Can Enter into an Arbitration Agreement?- Validity and Judicial Intervention in Arbitration- Power of Courts to Refer Parties to Arbitration Interim Measures		
MODULE 4:	Arbitral Tribunal & Award	9 Hours
<ul style="list-style-type: none">- Composition and Jurisdiction of the Arbitral Tribunal- Conduct of Arbitral Proceedings- Making and Setting Aside of Arbitral Awards- Finality and Enforcement of Awards- Appeals and Enforcement of Foreign Awards		
MODULE 5:	Conciliation Process & Other ADR	9 Hours

	Systems	
<ul style="list-style-type: none"> - Nature and Scope of Conciliation - Appointment and Role of the Conciliator - Commencement and Termination of Conciliation Proceedings - Lokpal and Lokayukta – Lok Adalats - Family Courts and Their Role in ADR - Section 89 and Order X, Rules 1A, 1B, and 1C of the Civil Procedure Code 		
TOTAL LECTURES	45 Hours	

Books:

1. **Dr. N. V. Paranjapee**, *Arbitration and Alternate Dispute Resolution* (Central Law Agency, Allahabad)
2. **O.P. Tiwari**, *The Arbitration and Conciliation Act* (Allahabad Law Agency)
3. **Johar's Commentary**, *Arbitration and Conciliation Act, 1996* (Kamal Law House)
4. **Acharya N.K.**, *Law Relating to Arbitration and ADR* (Asia Law House, Hyderabad)
5. **S.C. Tripathi**, *Arbitration, Conciliation, and ADR* (Central Law Agency, Allahabad)
6. **Avtar Singh**, *Arbitration and Conciliation* (Eastern Law Book House, Lucknow)
7. **K.S.R. Murthy**, *An Introduction to ADR Mechanism* (Gogia Law Agency, Hyderabad)

Program: BA-LLB(H)	Year, Semester: 4TH YEAR, 8TH SEMESTER
Course Title: Environmental Law II	Subject Code: TIU-ULW-T402
Contact Hours/Week: 3-1-0 (L-T-P)	Credit: -4

COURSE OBJECTIVES:

1. To understand the fundamental principles, policies, and legal framework governing environmental protection.
2. To analyze key environmental legislations, including the Environmental Protection Act, Forest Conservation Act, and Wildlife Protection Act.
3. To examine the role of national and international bodies in environmental governance and sustainable development.
4. To develop critical insights into contemporary environmental issues, judicial precedents, and the impact of climate change laws.

COURSE OUTCOMES:

Students will be able to

CO1:	Define the key environmental legislations in India, including the Water Act, 1974, Air (Prevention and Control of Pollution) Act, 1981, and Environmental Protection Act, 1986.	K1
CO2:	Explain the legal framework governing forest conservation, noise pollution control, wildlife protection, biological diversity, wetland management, and hazardous waste management.	K2
CO3:	Examine the role, functions, and administration of Pollution Control Boards in addressing environmental concerns affecting both human and non-human beings.	K3
CO4:	Compare judicial interventions in environmental protection, including the expansion of locus standi and the role of Public Interest Litigation in enforcing environmental laws.	K4
CO5:	Summarize the penalties and punishments under various environmental laws and the measures taken to ensure compliance.	K5
CO6:	Recommend strategies for schools, colleges, universities, and NGOs to enhance environmental awareness and contribute to pollution control through policies, plans, rules, and regulations.	K6

COURSE CONTENT:

MODULE 1:	Environmental Legislation in india	14 Hours
------------------	---	-----------------

<ul style="list-style-type: none"> • Water Act 1974 • Air (prevention and control of pollution) Act, 1981 • The environmental (protection Act), 1986 • Forest Law • Laws relating to control of noise pollution • Wildlife (protection)Act, 1972 • Biological Diversity Act 2002 • Law relating to wetland management • Law relating to hazardous wastes management • Other concerned laws • Administration and functions of Pollution Control Board in case of human and Non-Human beings • Environmental refugee – problem and solution 		
MODULE 2:	Role of judiciary to protract environmental pollution	14 Hours
<ul style="list-style-type: none"> • Role of judiciary to protract environmental pollution • Enlargement locus standi • Punishment under several related laws 		
MODULE 3:	Role of School, colleges, universities and NGO to control environmental pollution and generate mass awareness	14 Hours
Role of School, colleges, universities and NGO to control environmental pollution and generate mass awareness		
MODULE 4:	Plan, Policy, Rule & Regulation to control of environment pollution	3 Hours
Plan, Policy, Rule & Regulation to control of environment pollution		
TOTAL LECTURES		45 Hours

Books:

1. Environment Management Law and Administration–Paras Diwan and Parag Diwan
2. Pollution and Environment Law – Satish Sastri
3. Environment and The Law – P. Leelakrishnan

Program: BA-LLB(H)	Year, Semester: 4TH YEAR, 8TH SEMESTER
Course Title: Interpretation of Statutes and Principle of Legislation	Subject Code: TIU-ULW-T404
Contact Hours/Week: 3-1-0 (L-T-P)	Credit: -4

COURSE OBJECTIVES:

1. To understand the fundamental principles, rules, and methods of statutory interpretation.
2. To analyze the various approaches to interpretation, including literal, golden, and purposive rules.
3. To examine the principles of legislation, including legislative intent, delegated legislation, and judicial precedents.
4. To develop practical insights into the application of interpretative techniques in legal reasoning and case law analysis.

COURSE OUTCOMES:

Students will be able to

C01:	Define the principles, methods, and tools of statutory interpretation.	K1
C02:	Explain the rules of construction, including literal, golden, and mischief rules.	K2
C03:	Examine judicial decisions illustrating different approaches to statutory interpretation.	K3
C04:	Compare statutory interpretation principles in common law and civil law jurisdictions.	K4
C05:	Summarize the impact of legislative intent and drafting on statutory application.	K5
C06:	Recommend best practices for drafting clear, precise, and effective legislation.	K6

COURSE CONTENT:

MODULE 1:	Statutes and Legislative Process	15 Hours
------------------	---	-----------------

Statutes and Legislative Process - Meaning and Purpose of Statutes - Law-Making: Legislative, Executive, and Judiciary Roles - Process of Law Making: Drafting, Bill, Act, Assent, and Operation Computation of Taxable Income		
MODULE 2:	Aids to Interpretation	15 Hours
Aids to Interpretation - Internal Aids: - Title, Preamble, Headings, Marginal Notes, Sections, Sub-sections, Punctuation - Illustrations, Exceptions, Provisos, Saving Clauses, Schedules - External Aids: - Dictionary, Translation, Debates, Inquiry Commission Reports, Law Commission Reports Rules of Statutory Interpretation - Primary Rules: - Literal Rule, Golden Rule, Mischief Rule, Rule of Harmonious Construction - Secondary Rules: - Noscitur a Sociis, Ejusdem Generis, Reddendo Singula Singulis		
MODULE 3:	Presumptions in Statutory Interpretation of Statutes, Legal Maxims and Their Application, Restrictive and Beneficial Construction	15 Hours
Presumptions in Statutory Interpretation - Presumption of Validity of Statutes - Territorial Operation of Statutes - Presumption as to Jurisdiction, International Law, and Prevention of Injustice - Prospective vs. Retrospective Operation of Statutes Legal Maxims and Their Application - Delegatus Non Potest Delegare - Expressio Unius Est Exclusio Alterius - Generalia Specialibus Non Derogant - In Pari Delicto Potior Est Conditio Possidentis - Ut Res Magis Valeat Quam Pereat - Expressum Facit Cessare Tacitum - In Bonam Partem Restrictive and Beneficial Construction		

- Taxing Statutes, Penal Statutes, and Welfare Legislation - Interpretation of Mandatory and Directory Provisions - Judicial Trends in Statutory Interpretation	
TOTAL LECTURES	45 Hours

Books:

1. **G.P. Singh**, *Principles of Statutory Interpretation*
2. **Maxwell**, *Interpretation of Statutes*
3. **Vepa P. Sarathi**, *Interpretation of Statutes*
4. **Avtar Singh**, *Law of Interpretation of Statutes*

Program: BA-LLB(H)	Year, Semester: 4TH YEAR, 8TH SEMESTER
Course Title: Copyright	Subject Code: TIU-ULW-T406
Contact Hours/Week: 3-1-0 (L-T-P)	Credit: -4

COURSE OBJECTIVES:

1. To understand the fundamental principles, scope, and objectives of copyright law.
2. To analyze the rights of authors, creators, and owners under the Copyright Act, 1957.
3. To examine the legal framework governing copyright protection, infringement, and fair use.
4. To develop practical insights into copyright enforcement, digital rights management, and contemporary issues in intellectual property law.

COURSE OUTCOMES:

Students will be able to

C01:	Define the concept of copyright, authorship, and ownership of creative works.	K1
C02:	Explain the legal framework governing copyright protection, fair use, and infringement.	K2
C03:	Examine landmark cases related to copyright violations and digital piracy.	K3
C04:	Compare Indian copyright laws with global intellectual property frameworks.	K4
C05:	Summarize key treaties and conventions, such as the Berne Convention and TRIPS Agreement.	K5
C06:	Recommend legal and policy measures for strengthening copyright enforcement.	K6

COURSE CONTENT:

MODULE 1:	Introduction	10 Hours
Introduction-History and development of Law of copyright, Copyright Vis a vis Public interest, Neighboring right/related right Matter of Copyright, Original Literary Works, Original Computer Programmes, Original Dramatic Works, Original Musical Works, Original Artistic Works, Cinematograph Films, Ownership of Copyright- Literary, Dramatic, and MusicWorks		
MODULE 2:	Rights of Copyright Holder	10 Hours
Rights of Copyright Holder- Economic Right of Copyright, Author's Moral Right		
MODULE 3:	Copyright Office, Appellate Board and registration of Copyright	10 Hours
Copyright Office, Appellate Board and registration of Copyright-Copyright office, Registrar and Deputy Registrar of copyright, Registration of Copyrights, Appellate Board		
MODULE 4:	Infringement of copyright	10 Hours
Infringement of copyright		
MODULE 5:	Permitted Act in Relation to Copyright	5 Hours

- Permitted Act in Relation to Copyright -Introduction -Common Law Exception -Statutory Exception -Fair Dealing -Remedies for Infringement of Copyright -Civil Remedies -Preventive Civil Remedies -Compensatory Civil Remedies	
TOTAL LECTURES	45 Hours

Books:

1. Law of Copyright Comparative Perspectives By Alka Chawla
2. Law Relating to Intellectual Property Rights By V. K. Ahuja

Program: BA-LLB(H)	Year, Semester: 4TH YEAR, 8TH SEMESTER
Course Title: Banking Law	Subject Code: TIU-ULW-T408
Contact Hours/Week: 3-1-0 (L-T-P)	Credit: -4

COURSE OBJECTIVES:

1. To understand the legal framework governing banking regulations, functions, and operations in India.
2. To analyze the rights, duties, and liabilities of banks, financial institutions, and customers under banking laws.
3. To examine the provisions of the Insolvency and Bankruptcy Code (IBC), 2016, and its role in corporate and individual insolvency resolution.

4. To develop practical insights into banking disputes, debt recovery mechanisms, and the impact of insolvency laws on financial stability.

COURSE OUTCOMES:

Students will be able to

CO1:	Define the principles of banking regulation and financial institutions' legal framework.	K1
CO2:	Explain the provisions of the Insolvency and Bankruptcy Code, 2016, and its impact on debt resolution.	K2
CO3:	Examine case laws related to banking frauds, loan defaults, and insolvency proceedings.	K3
CO4:	Compare Indian banking laws with international banking regulations.	K4
CO5:	Summarize the role of RBI, SEBI, and other regulatory bodies in financial governance.	K5
CO6:	Recommend policy measures to strengthen banking security and debt recovery.	K6

COURSE CONTENT:

MODULE 1:	Indian Banking Structure	9 Hours
<p>Indian Banking Structure, Evolution of Banking Institutions, Types and functions of banks RBI - Constitution, Management and Functions, Banking Regulation Act,1949, State Bank of India; UTI, IDBI, RRBs; Local banks Employment of funds Loans and Advances Guarantees Advances secured by Collateral securities Agency Services Financing of Exports Special Banking Services-Advances to Priority Sectors and Credit Guarantee schemes- Securitization Act, 2002.</p>		
MODULE 2:	Law relating to Negotiable Instruments Act, 1881	9 Hours
<ul style="list-style-type: none"> • Law relating to Negotiable Instruments Act, 1881 (Read with the amended Act of 2002) 		

- Kinds
- Holder and holder in due course
- Negotiation – Assignment Presentment
- Endorsement
- Liability of parties
- Payment in due course
- Special rules of evidence Paying banker and collecting banker
- Penal provisions under NI Act – Bankers book evidence Act.

MODULE 3:	Banker and Customer	9 Hours
<p>-Definition of banker and customer</p> <p>-General relationship</p> <p>-Special relationship</p> <p>-Bankers’ duty of secrecy, bankers’ duty to lien, and bankers’ right to set off</p> <p>-Appropriation of payments</p> <p>-Customers duties towards his banker</p> <p>-Opening of New Accounts</p> <p>- Special types of customers</p> <p>- Minor’s A/C, Joint A/C, Partnership A/C, Company’s A/C, Married women’s A/C, Trust A/C, Joint Hindu family A/C - Illiterate persons, lunatics, executors - Precautions required in case of administrators, clubs, societies and charitable institutions to open an account.</p>		
MODULE 4:	Ancillary Services and E- Banking	9 Hours
<ul style="list-style-type: none"> • Ancillary Services and E- Banking: Remittances General, DD, MT, TT, Traveler’s cheques, bank orders, credit card, debit/smart cards, safe deposit vaults, gift cheques, stock invest. • Definition of E-Banking • E-Banking includes - Internet banking, mobile banking, ATM banking, computerized banking, E-banking services, retail services, wholesale services, E-Cheque-authentication, • Cyber Evidence 		

<ul style="list-style-type: none"> Banking Ombudsman. 		
MODULE 5:	Miscellaneous	9 Hours
Preliminary Corporate Insolvency Resolution Process Liquidation Process Fast Track Corporate Insolvency Resolution Process Voluntary Liquidation Of Corporate Persons Adjudicating Authority For Corporate Persons Offences And Penalties		
TOTAL LECTURES	45 Hours	

Books:

1. Law of Banking- M. L. Tannan
2. M. S. Parthasarathy (Ed.), Khergamvala - Negotiable Instruments Act.
3. Taxman: Law of Banking, India Law House

Program: BA-LLB(H)	Year, Semester: 4TH YEAR, 8TH SEMESTER
Course Title: Co-operative and Co-operatization of Agriculture	Subject Code: TIU-ULW-T410
Contact Hours/Week: 3-1-0 (L-T-P)	Credit: -4

COURSE OBJECTIVES:

1. This course provides a comprehensive understanding of co-operative societies and their role in agricultural development.
2. It covers the historical evolution, legal framework, and governance of co-operative societies, with a focus on the West Bengal Co-operative Societies Act, 2006, and the Multi-State Co-operative Societies Act, 2002.

COURSE OUTCOMES:

Students will be able to

C01:	Define the history, evolution, and legal framework of co-operative societies in India and abroad.	K1
C02:	Explain the West Bengal Co-operative Societies Act, 2006, and its governance structure.	K2
C03:	Examine the management, rights, duties, and financial regulations of co-operative societies.	K3
C04:	Compare the West Bengal Co-operative Societies Act, 2006, with the Multi-State Co-operative Societies Act, 2002.	K4
C05:	Summarize the role of co-operatives in agricultural development, including co-operative credit and marketing.	K5
C06:	Recommend policy measures for improving co-operative governance and agricultural co-operatization.	K6

COURSE CONTENT:

MODULE 1:	Introduction to Co-operative Societies	9 Hours
<p>Introduction to Co-operative Societies</p> <ul style="list-style-type: none"> - History and Evolution of Co-operative Societies (India and Foreign Countries) - Promulgation of Co-operative Credit Society Act, 1904, and Co-operative Societies Act, 1912 		
MODULE 2:	West Bengal Co-operative Societies Act, 2006 & Rules, 2011	9 Hours
<ul style="list-style-type: none"> - Definitions under Section 4 - Registration and Amendment of Bye-laws - Powers of the Registrar and Delegation of Powers - Function of the Registration Council <p>Management and Governance of Co-operative Societies</p>		

<ul style="list-style-type: none"> - Annual, Half-Yearly, and Special General Meetings - Dissolution of Board, Appointment of Administrator & Special Officer - Rights, Duties, and Liabilities of Members and Board of Directors - Audit, Inspection, and Inquiry of Co-operative Societies 		
MODULE 3:	Arbitration Agreement	9 Hours
<ul style="list-style-type: none"> - Definition and Essentials - Doctrine of Severability - Who Can Enter into an Arbitration Agreement? - Validity and Judicial Intervention in Arbitration - Power of Courts to Refer Parties to Arbitration Interim Measures 		
MODULE 4:	Special Provisions and Multi-State Co-operative Societies Act, 2002	9 Hours
<ul style="list-style-type: none"> - Housing Co-operative Societies - Appointment of Staff and Role of Co-operative Service Commission - Function of Co-operative Election Commission - Settlement of Disputes in Co-operative Societies - Multi-State Co-operative Societies Act, 2002: - Definitions under Section 3 - Registration of Multi-State Co-operative Societies - Promotion of Subsidiary Institutions - Conversion of Co-operative Societies into Multi-State Co-operative Societies 		
MODULE 5:	Co-operatization of Agriculture and Rural Development	9 Hours
<p>Co-operatization of Agriculture and Rural Development</p> <ul style="list-style-type: none"> - Co-operative Credit Structure Entities - Co-operative Marketing and Himghar (Cold Storage) - Role of Agricultural and Rural Development Banks 		

- Other Co-operative Institutions in Agriculture Policy Recommendations for Co-operative Development - Legal and Administrative Framework for Strengthening Co-operatives - Challenges in Agricultural Co-operatization - Role of Government and NGOs in Co-operative Development	
TOTAL LECTURES	45 Hours

Books:

1. Co-operative Credit Societies Act, 1904
2. Co-operative Societies Act, 1912
3. West Bengal Co-operative Societies Act, 2006 & Rules, 2011
4. Multi-State Co-operative Societies Act, 2002

Program: BA-LLB(H)	Year, Semester: 4TH YEAR, 8TH SEMESTER
Course Title: Direct Taxation	Subject Code: TIU-ULW-T412
Contact Hours/Week: 3-1-0 (L-T-P)	Credit: -4

COURSE OBJECTIVES:

1. To understand the fundamental principles, concepts, and scope of direct taxation in India.
2. To analyze the provisions of the Income Tax Act, including taxable income, exemptions, and deductions.
3. To examine the process of tax assessment, filing returns, and compliance with tax laws.
4. To develop practical insights into tax planning, dispute resolution, and recent developments in direct taxation.

COURSE OUTCOMES:

Students will be able to

C01:	Define the key concepts, scope, and principles of direct taxation.	K1
C02:	Explain the provisions related to income tax, exemptions, deductions, and computation of taxable income.	K2
C03:	Examine case laws and legal interpretations related to tax disputes and compliance.	K3
C04:	Compare the Indian direct tax system with international tax laws.	K4
C05:	Summarize recent amendments and judicial precedents in direct tax law.	K5
C06:	Recommend strategies for tax planning and compliance with direct tax regulations.	K6

COURSE CONTENT:

MODULE 1:	Introduction to Direct Taxation	9 Hours
<p>Introduction to Direct Taxation</p> <ul style="list-style-type: none"> - Definitions: Tax, Direct Tax, Indirect Tax - Concepts of Salary, Income, Agricultural Income - Financial Terminologies: Financial Year, Assessment Year, Previous Year, Accounting Year, Person, Total Income, Net Income 		
MODULE 2:	Computation of Taxable Income	9 Hours
<p>Computation of Taxable Income</p> <ul style="list-style-type: none"> - Heads of Income and Their Classification - Concept of Tax Slabs and Surcharge - Computation of Total Taxable Income 		
MODULE 3:	Exempted List of Taxable Income	9 Hours

Exempted List of Taxable Income		
- Section 10 Exemptions (with special reference to SEZ Undertakings)		
- Specific Tax-Free Incomes Under the IT Act		
Deductions from Taxable Income		
- Deductions According to Different Heads of Income		
- Deductions Based on Certain Payments (e.g., 80C, 80D, etc.)		
MODULE 4:	Relief from Taxation	9 Hours
- Section 89 Relief (Relief in Salary & Arrears)		
- Double Taxation Avoidance (Section 90 and International Tax Treaties)		
MODULE 5:	Wealth Tax and Policy Considerations	9 Hours
- Concept and Applicability of Wealth Tax		
- Wealth Tax Computation, Exemptions, and Liabilities		
- Policy Considerations in Direct Taxation		
TOTAL LECTURES		45 Hours

Books:

1. Taxmann's Income Tax Law – A.Y. 2024-25
2. Dr. Vinod Singhania, Students' Guide to Income Tax
3. Giridhar's Income Tax Act, Professional Commentary on Direct Taxes
4. Bare Act, Income Tax Act, 1961
5. K.S.R. Murthy, *An Introduction to ADR Mechanism* (Gogia Law Agency, Hyderabad)

Semester IX & X

9TH SEMESTER			Contact Hrs/Week			
SL NO.	SUBJECT CODE	SUBJECT NAME	L	T	P	Credit
1	TIU-ULW-T501	PROFESSIONAL ETHICS & PROFESSIONAL ACCOUNTING SYSTEM	3	1	0	4
2	TIU-ULW-T503	TRADE MARKS & DESIGN	3	1	0	4
3	TIU-ULW-T505	OFFENCES AGAINST CHILD & JUVENILE OFFENCES	3	1	0	4
4	TIU-ULW-T507	GENDER JUSTICE & FEMINIST JURISPRUDENCE	3	1	0	4
5	TIU-ULW-T511	INFORMATION TECHNOLOGY	3	1	0	4
6	TIU-ULW-L509	DRAFTING PLEADING & CONVEY	3	1	0	4

10TH SEMESTER			Contact Hrs/Week			
SL NO.	SUBJECT CODE	SUBJECT NAME	L	T	P	Credit
1	TIU-ULW-T502	LEGISLATIVE DRAFTING	3	1	0	4
2	TIU-ULW-T506	CORPORATE GOVERNANCE	3	1	0	4
3	TIU-ULW-T508	HEALTH LAW	3	1	0	4
4	TIU-ULW-T510	LOCAL SELF GOVT. INCLUDING PANCHAYAT ADMINISTRATION	3	1	0	4
5	TIU-ULW-L504	MOOT COURT EXERCISE AND INTERNSHIP	0	0	4	4

Program: BA-LLB(H)	Year, Semester: 5TH YEAR, 9TH SEMESTER
Course Title: PROFESSIONAL ETHICS & PROFESSIONAL ACCOUNTING SYSTEM	Subject Code: TIU-ULW- T501
Contact Hours/Week: 3-1-0 (L-T-P)	Credit: -4

COURSE OBJECTIVES:

1. To understand the fundamental principles, duties, and responsibilities of legal professionals.
2. To analyze the ethical obligations of advocates under the Advocates Act, 1961, and the Bar Council of India Rules.
3. To examine professional misconduct, client-attorney privilege, and disciplinary proceedings in legal practice.
4. To develop practical insights into courtroom decorum, legal accountability, and the role of lawyers in upholding justice.

COURSE OUTCOMES:

Students will be able to

C01:	Define the ethical duties and responsibilities of legal professionals.	K1
C02:	Explain the professional conduct rules under the Advocates Act, 1961.	K2
C03:	Examine case laws on professional misconduct and disciplinary proceedings.	K3
C04:	Compare ethical standards in the legal profession across jurisdictions.	K4
C05:	Summarize the importance of legal ethics in justice delivery.	K5
C06:	Recommend measures for upholding integrity and accountability in the legal profession.	K6

COURSE CONTENT:

MODULE 1:	Regulatory Framework for Advocates	9 Hours
Regulatory Framework for Advocates - Constitution and Functions of Bar Council of India & State Bar Councils - Structure and Powers of Disciplinary Committee, Legal Aid Committee, and Executive Committee - Functions and Jurisdiction of Various Bar Council Committees		
MODULE 2:	Admission & Enrollment of Advocates	9 Hours
- Qualifications for Enrollment - Certificate of Enrollment and Dispute Regarding Seniority - Rights and Disqualifications for Enrollment		
MODULE 3:	Rights and Duties of Advocates	9 Hours
- Right to Practice & Pre-Audience - Professional Responsibilities and Code of Conduct - Duties Towards Clients, Courts, and Society		
MODULE 4:	Professional Misconduct and Disciplinary Actions	9 Hours
- Punishment of Advocates for Misconduct - Appeals to the Bar Council of India and Supreme Court - Penalty for Illegal Practice, Revision, and Review		
MODULE 5:	Election, Term of Office, and Dissolution of Bar Councils	9 Hours
- Election Process and Governance of Bar Councils - Term of Office and Grounds for Dissolution - Role of Judiciary in Bar Council Regulations		
TOTAL LECTURES		45 Hours

Books:

1. **Dr. Kailash Rai**, *Professional Ethics and Advocacy*

2. **O.P. Tiwari**, *Professional Ethics, Accountancy, and Bar-Bench Relations*
3. **Krishnamurthy Iyer**, *Legal Ethics and Court Practice*
4. **S.P. Gupta**, *Professional Ethics, Accountancy for Lawyers, and Bar-Bench Relation*

Program: BA-LLB(H)	Year, Semester: 5TH YEAR, 9TH SEMESTER
Course Title: TRADE MARKS & DESIGN	Subject Code: TIU-ULW-T503
Contact Hours/Week: 3-1-0 (L-T-P)	Credit: -4

COURSE OBJECTIVES:

1. Analyze the national and international legal frameworks governing trademarks and industrial designs, including the Trade Marks Act, 1999, the Designs Act, 2000, and relevant international treaties such as the Madrid Protocol and the Hague Agreement.
2. Examine the criteria for registration, enforcement, and protection of trademarks and designs, including distinctiveness, novelty, and functionality, along with grounds for refusal, opposition, and revocation.
3. Evaluate legal remedies and enforcement mechanisms against trademark and design infringement, including passing off, dilution, unfair competition, and available civil and criminal remedies.
4. Explore contemporary challenges in trademark and design law, such as the impact of artificial intelligence, digital branding, and 3D printing, through case law analysis and practical applications.

COURSE OUTCOMES:

Students will be able to

CO1:	Define the objective and evolution of the Trade Marks Act, 1999, highlighting its role in intellectual property protection.	K1
CO2:	Explain the different forms and functions of trademark law under the Trade Marks Act, 1999, along with international agreements like the Madrid Agreement, GATT, WTO, and TRIPS.	K2

CO3:	Examine the process of trademark registration, including application procedures, functions and powers of the registrar, grounds for rejection, and available remedies.	K3
CO4:	Compare the assignment, transmission, and licensing of registered trademarks, analyzing their legal implications.	K4
CO5:	Summarize the concept of trademark infringement, identifying various remedies available under the law.	K5
CO6:	Recommend legal measures to address offences and punishments related to trademark violations, ensuring better enforcement of trademark rights.	K6

COURSE CONTENT:

MODULE 1:	Introduction	15 Hours
Objective and evolution of Trade Marks Act , 1999 Different forms and functions of Trade Mark Law and Trade Mark Act, 1999. Madrid Agreement , GAT , WTO , TRIPS Agreement		
MODULE 2:	Registration of Trade Mark	15 Hours
Registration of Trade Mark Application , Procedure , Function of Register , Power of Register , Rejection and acceptance with registration number , correction of register , Grounds of rejection, procedure and remedy Assignment , transmission and licencing of Registered Trade Mark		
MODULE 3:	Infringement of Trade Mark , Various kind of remedies	15 Hours
Infringement of Trade Mark , Various kind of remedies- Judicial Trends in Statutory Interpretation Offence and punishment Salient features of Design Act, 2002		

TOTAL LECTURES	45 Hours
-----------------------	-----------------

Books:

1. P. Narayanan – Law of Trade Marks and Passing Off (Latest Edition)
2. Bently, Sherman, Gangjee & Johnson – Intellectual Property Law (Oxford University Press)
3. W.R. Cornish & D. Llewelyn – Intellectual Property: Patents, Copyright, Trade Marks & Allied Rights (Sweet & Maxwell)
4. K.C. Kailasam & Ramu Vedaraman – Law of Trade Marks Including International Registration under Madrid System
5. Amit Das & Satyawrat R. Ponshe – Trade Marks Law & Practice in India

Program: BA-LLB(H)	Year, Semester: 5TH YEAR, 9TH SEMESTER
Course Title: OFFENCES AGAINST CHILD & JUVENILE OFFENCES	Subject Code: TIU-ULW-T505
Contact Hours/Week: 3-1-0 (L-T-P)	Credit: -4

COURSE OBJECTIVES:

1. Analyze national and international laws protecting children from abuse, exploitation, and neglect, including the Juvenile Justice (Care and Protection of Children) Act, 2015, the Protection of Children from Sexual Offences (POCSO) Act, 2012, and relevant provisions of the Indian Penal Code.
2. Examine various offences against children, such as child abuse, trafficking, child labor, sexual exploitation, and their impact on victims, while evaluating case laws and judicial precedents.
3. Assess the legal provisions concerning juvenile offenders, their rights, and the principles of rehabilitation and reintegration under the Juvenile Justice system, comparing them with international best practices.

4. Explore the role of law enforcement agencies, child welfare committees, NGOs, and policymakers in preventing offences against children and ensuring justice through victim-centric approaches.

COURSE OUTCOMES:

Students will be able to

CO1:	Define the concept of a child and juvenile, analyzing their constitutional status and international protections under various conventions.	K1
CO2:	Explain the economic protection provided to children under labour laws, property rights, banking laws, insurance laws, and contract laws.	K2
CO3:	Examine the status of children under personal laws, covering provisions related to marriage, maintenance, guardianship, adoption, inheritance, and surrogacy.	K3
CO4:	Compare the legal provisions concerning children under criminal law, including the IPC, Cr.P.C, domestic violence laws, child custody, child marriage, and cybercrime victimization.	K4
CO5:	Summarize the concept of juvenile delinquency, its causes, the juvenile court system, and rehabilitation measures.	K5
CO6:	Recommend legislative and judicial protections for juvenile offenders under the Juvenile Justice Act, 2001.	K6

COURSE CONTENT:

MODULE 1:	INTRODUCTION	10 Hours
<ul style="list-style-type: none"> • Concept of child and Juvenile • Constitutional status of a child • International protection to child and convention 		
MODULE 2:	ECONOMIC PROTECTION- CHILD	10 Hours

<ul style="list-style-type: none"> • Labour laws • Property rights of child • Banking law & insurance Law • Contract law 		
MODULE 3:	CHILD UNDER PERSONAL LAWS	10 Hours
<ul style="list-style-type: none"> • Provisions for Marriage • Maintenance provisions • Law on Guardianship • Law of adoption • Inheritance Rights • Child status from Surrogacy 		
MODULE 4:	CHILD UNDER CRIMINAL LAW	10 Hours
<ul style="list-style-type: none"> • Provisions of IPC • Provisions of Cr.P.C • Provisions of domestic violence act • Custody of Child during matrimonial suit. • Child marriage • Cyber crime and the victimization of children 		
MODULE 5:	JUVENILE DELINQUENCY	5 Hours
<p>a. Juvenile delinquency – Nature, causes,</p> <p>b. Juvenile Court System,</p> <p>c. Treatment and rehabilitation of juveniles</p> <p>d. Legislative and judicial protection of juvenile offender,</p> <p>e. Juvenile Justice Act, 2001.</p>		
TOTAL LECTURES		45 Hours

Books:

1. O.P. MISHRA, LAW RELATING TO WOMEN & CHILD, CENTRAL LAWAGENCY, ALLAHABAD.
2. K.D.GAUR,TEXTBOOKONINDIANPENALCODE,UNIVERSALLAW PUBLISHING CO., NEW DELHI, 2012
3. K.I. VIBHUTI, PSA PILLAI'S CRIMINAL LAW, LEXIS NEXIS, BUTTERWORTHS WADHWA, NAGPUR, 2012
4. S.R. MYNENI, OFFENCES AGAINST CHILD AND JUVENILE OFFENCES, NEW ERA LAW PUBLICATION, DELHI, 2018
5. S.K. CHATTERJEE, OFFENCES AGAINST CHILD AND JUVENILE OFFENCES, CENTRAL LAW PUBLICATION, ALLAHABAD, 2012
6. SHEETALKANWAL, OFFENCESAGAINSTCHILDANDJUVENILE OFFENCES, AMAR LAW PUBLICATION. INDORE, 2017

Program: BA-LLB(H)	Year, Semester: 5TH YEAR, 9TH SEMESTER
Course Title: GENDER JUSTICE & FEMINIST JURISPRUDENCE	Subject Code:TIU-ULW-T507
Contact Hours/Week: 3-1-0 (L-T-P)	Credit: -4

COURSE OBJECTIVES:

1. Critically Analyze Feminist Legal Theories – Examine key feminist jurisprudential perspectives, including liberal, radical, intersectional, and postmodern feminism, and their impact on legal discourse and policy-making.
2. Evaluate Gender Justice in Legal Frameworks – Assess how national and international legal systems address gender-based discrimination, equality, and rights, focusing on constitutional provisions, statutes, case law, and human rights treaties.
3. Examine the Role of Law in Gender-Based Violence and Rights – Investigate legal responses to gender-based violence, reproductive rights, workplace discrimination, and personal law reforms, exploring their effectiveness and challenges.

4. Develop Critical Perspectives on Legal Reform – Propose legal and policy reforms to promote gender justice by addressing gaps in existing laws and advocating for inclusive and intersectional approaches in jurisprudence.

COURSE OUTCOMES:

Students will be able to

CO1:	Define the concepts of gender justice, patriarchy, and feminism, and analyze the historical and current status of women in India with respect to civil, political, social, and cultural rights.	K1
CO2:	Explain the constitutional provisions related to women’s rights, including the Preamble, Fundamental Rights, Fundamental Duties, and Directive Principles of State Policy.	K2
CO3:	Examine the legal framework for women's economic empowerment, including labour laws, laws on sexual harassment at the workplace, property rights, maternity benefits, commercial surrogacy, and equal remuneration.	K3
CO4:	Compare the status of women under personal laws, focusing on marriage, divorce, maintenance, guardianship, adoption, and inheritance rights, including gender inequalities.	K4
CO5:	Summarize the provisions under criminal law for women’s protection, including IPC, Cr.P.C, domestic violence, trafficking, dowry prohibition, cybercrime, indecent representation, and pregnancy-related privacy concerns.	K5
CO6:	Recommend measures for strengthening women's rights through international legal frameworks such as ICCPR, ICESCR, CEDAW, Vienna Conference, Beijing Conference, and SAARC initiatives.	K6

COURSE CONTENT:

MODULE 1:	INTRODUCTION	9 Hours
------------------	---------------------	----------------

<p>a. Concept of gender justice, patriarchy and feminism</p> <p>b. Women in ancient, medieval and modern India: An overview</p> <p>c. Current status of women—with respect to Civil, Political Rights, Social and Cultural rights</p> <ul style="list-style-type: none"> • Women & Constitution of India <p>a. The Preamble</p> <p>b. Fundamental Rights</p> <p>c. Fundamental Duties</p> <p>d. Directive Principles of State Policy</p>		
MODULE 2:	WOMEN ECONOMIC EMPOWERMENT AND LAW	9 Hours
<p>a. Labour Laws</p> <p>b. Law Protecting Women against Sexual Harassment at Work Place</p> <p>c. Property Rights of Women</p> <p>d. Maternity Law</p> <p>e. Commercial Surrogacy in India & its regulation</p> <p>f. Equal Remuneration Act 1976</p>		
MODULE 3:	WOMEN UNDER PERSONAL LAWS	9 Hours
<ul style="list-style-type: none"> • Provisions for Marriage and Divorce (Same Sex Marriage) • Maintenance provisions • Law on Guardianship • Right of women to adopt a child • Gender inequality in Inheritance Rights 		
MODULE 4:	WOMEN UNDER CRIMINAL LAW	9 Hours

<ul style="list-style-type: none"> • Provisions of IPC • Provisions of Cr.P.C • Provisions of Domestic Violence Act • Prevention of Immoral Trafficking and Forced Prostitution • Law related to Dowry Prohibition & Domestic violence • Cyber Crime and the Victimization of Women • Indecent Representation of Women (Prohibition) Act, 1986 • Termination of pregnancy and related privacy concerns. 		
MODULE 5:	WOMAN UNDER INTERNATIONAL LEGAL FRAMEWORK	9 Hours
<ul style="list-style-type: none"> • ICCPR • ICESCR • Convention on the Political Rights of Women, 1953 • Convention on Nationality of Married Women, 1957 • CEDAW, 1979 • Vienna Conference • Beijing Conference • SAARC 		
TOTAL LECTURES		45 Hours

Books:

1. O.P. MISHRA, LAW RELATING TO WOMEN & CHILD, CENTRAL LAW AGENCY, ALLAHABAD.
2. KALAPANAKANNABIRANed., WOMENANDLAW: CRITICAL FEMINIST PERSPECTIVES (Sage Publications 2014).
3. AMITA DHANDA AND ARCHANA PARASHAR eds., ENGENDERING LAW: ESSAYS IN HONOUR OF LOTIKA SARKAR (Eastern Book Company 1999).
4. FLAVIA AGNES,LAW AND GENDER INEQUALITY:THE POLITICS OF WOMEN'S RIGHTS IN INDIA (Oxford University Press 2004).

Program: BA-LLB(H)	Year, Semester: 5TH YEAR, 9TH SEMESTER
Course Title: INFORMATION TECHNOLOGY	Subject Code: TIU-ULW-T511
Contact Hours/Week: 3-1-0 (L-T-P)	Credit: -4

COURSE OBJECTIVES:

1. To understand the legal framework governing information technology, cybersecurity, and digital transactions in India.
2. To analyze the provisions of the Information Technology Act, 2000, including electronic contracts, cybercrimes, and data protection.
3. To examine legal issues related to privacy, intellectual property, social media, and digital evidence.
4. To develop practical insights into emerging challenges in IT law, including AI regulation, cyber frauds, and international cyber law frameworks.

COURSE OUTCOMES:

Students will be able to

C01:	Define the scope and objectives of IT laws, including cybersecurity and data protection.	K1
C02:	Explain the provisions of the IT Act, 2000, regarding cybercrimes and digital transactions.	K2
C03:	Examine legal issues related to online fraud, hacking, and electronic evidence.	K3
C04:	Compare IT laws in India with global cybersecurity regulations.	K4
C05:	Summarize key judicial decisions on IT-related offenses.	K5
C06:	Recommend policies for strengthening digital rights and data privacy.	K6

COURSE CONTENT:

MODULE 1:	Introduction	9 Hours
Information Technology Act, 2000 – An Introduction, Definitions under the Act		
MODULE 2:	E-Commerce & E- Governance	9 Hours
E-Commerce, Digital Signatures & Electronic Signature E- Governance & Information Technology Act, 2000		
MODULE 3:	Regulation of Certifying Authorities under the Act	9 Hours
Regulation of Certifying Authorities under the Act Electronic signature certificate Duties of Subscribers		
MODULE 4:	Penalties, Compensation and Adjudication	9 Hours
Penalties, Compensation and Adjudication The Appellate Tribunal Jurisdiction related issues		
MODULE 5:	Offences under the IT Act	9 Hours

<ul style="list-style-type: none"> • Offence : Tampering with Computer Source Documents • Computer Related Offences • Other Computer Related Offences • Offence : Publishing of Obscene Information in Electronic Form • Combating Child Obscenity • Preservation and Retention of Information by Intermediaries • Offences : Acts and Omissions against the Controller • Cyber Terrorism & Cyber Security • Offenses : Breach of Confidentiality and Privacy • Offenses related to Electronic Signature Certificate • Offence or Contravention Committed outside India • Computer Forensic and the Process of Confiscation • Power of police officer • Liabilities of the Intermediaries • Miscellaneous Provisions under the Act 	
TOTAL LECTURES	45 Hours

Books:

1. Vakul Sharma, Information Technology – Law and Practice
2. Dr. S.R. Myneni, Information Technology Law
3. Garima Tiwari, Understanding Laws Cyber Laws and Cyber Crimes

Program: BA-LLB(H)	Year, Semester: 5TH YEAR, 9TH SEMESTER
Course Title: DRAFTING PLEADING & CONVEYANCING	Subject Code: TIU-ULW-L509
Contact Hours/Week: 3-1-0 (L-T-P)	Credit: -4

COURSE OBJECTIVES:

1. To understand the fundamental principles and techniques of legal drafting, pleading, and conveyancing.

2. To analyze the essentials of drafting legal documents such as complaints, written statements, affidavits, and contracts.
3. To examine the rules and formats of conveyancing, including sale deeds, lease agreements, and wills.
4. To develop practical skills in precise, clear, and effective legal writing for litigation and transactional purposes.

COURSE OUTCOMES:

Students will be able to

C01:	Define the fundamental principles of legal drafting, pleading, and conveyancing.	K1
C02:	Explain the essential elements of drafting legal documents, including petitions, affidavits, and contracts.	K2
C03:	Examine case laws and best practices related to drafting and court pleadings.	K3
C04:	Compare different styles and techniques of legal drafting in litigation and corporate practice.	K4
C05:	Summarize the significance of precision, clarity, and legal language in drafting documents.	K5
C06:	Recommend strategies for improving drafting skills and ensuring compliance with procedural laws.	K6

COURSE CONTENT:

MODULE 1:	Pleadings – General Principles	9 Hours
Pleadings – General Principles <ul style="list-style-type: none"> - Meaning and Importance of Pleadings - Functions of Pleadings (Order 6 CPC) - Essentials and Particulars of Pleadings - Striking Out Pleadings, Signing and Verification - Amendment in Pleadings and Its Applicability - Necessary and Proper Parties in a Suit - Joinder, Non-Joinder, and Mis-Joinder of Parties 		

- Jurisdiction of Civil Courts: Pecuniary, Territorial, and Subject Matter Jurisdiction		
MODULE 2:	Civil Pleadings – Substantive Aspects and Drafts	9 Hours
Civil Pleadings – Substantive Aspects and Drafts - Plaint: Meaning, Ingredients, and Drafting (Order 7 CPC) - Written Statement: Reply and Drafting (Order 8 CPC) - Notice to Government Officials (Section 80 CPC) - Injunction Applications - Interlocutory Applications - Drafting of Appeals		
MODULE 3:	Criminal Pleadings – Substantive Aspects and Drafts	9 Hours
- Meaning and Purpose of Criminal Pleadings - Complaint Under Section 2(d) CrPC - Application for Bail (Sections 436, 437 CrPC) - Application for Anticipatory Bail (Section 438 CrPC) - Application Under Section 125 CrPC (Maintenance of Wife, Children, Parents)		
MODULE 4:	Other Important Pleadings – Substantive Aspects and Model Forms	9 Hours
Other Important Pleadings – Substantive Aspects and Model Forms - Complaint Under Section 138 of the Negotiable Instruments Act - Petition for Dissolution of Marriage Under Hindu Marriage Act - Application for Temporary Injunction		
MODULE 5:	Conveyancing – Drafting Property Documents	9 Hours
- Sale Deed: Meaning, Essentials, and Drafting - Mortgage Deed: Meaning, Types, and Drafting - Lease Deed: Meaning, Distinction Between Lease and License - Gift Deed: Meaning, Distinction Between Sale and Lease		
TOTAL LECTURES		45 Hours

Books:

1. Mogha's Law of Pleadings in India
2. C.K. Takwani, *Civil Procedure and Limitation Act*
3. A.N. Chaturvedi, *Drafting, Pleading and Conveyancing*
4. R.N. Chaturvedi, *Pleadings, Drafting and Conveyancing*
5. Bare Act, *Code of Civil Procedure, 1908*

Program: BA-LLB(H)	Year, Semester: 5TH YEAR, 10TH SEMESTER
Course Title: LEGISLATIVE DRAFTING	Subject Code: TIU-ULW-T502
Contact Hours/Week: 3-1-0 (L-T-P)	Credit: -4

COURSE OBJECTIVES:

1. Understanding Legislative Frameworks – Equip students with a comprehensive understanding of the principles, structures, and functions of legislation, including the constitutional and legal frameworks governing legislative drafting.
2. Developing Drafting Skills – Train students to draft clear, precise, and effective legislative provisions, ensuring consistency, coherence, and legal enforceability while adhering to established drafting conventions.
3. Analyzing Legal and Policy Considerations – Enable students to critically analyze policy objectives, statutory interpretation principles, and the impact of legislative language on governance, public administration, and individual rights.
4. Enhancing Practical Application – Provide hands-on experience in drafting bills, amendments, and subordinate legislation, emphasizing real-world legislative processes, stakeholder consultations, and compliance with legal standards.

COURSE OUTCOMES:

Students will be able to

C01:	Define the concept of pleadings, their importance, functions, and the essentials under Order 6 of CPC.	K1
------	--	----

C02:	Explain the substantive aspects and procedural requirements for drafting civil pleadings, including complaints, written statements, injunction applications, and appeals.	K2
C03:	Examine the framework of criminal pleadings, including complaints, bail applications, anticipatory bail, and applications under Section 125 of CrPC.	K3
C04:	Compare different types of pleadings such as complaints under the Negotiable Instruments Act, matrimonial petitions, and applications for temporary injunctions.	K4
C05:	Summarize the essentials and legal distinctions between various conveyancing documents, including sale deeds, mortgage deeds, lease deeds, and gift deeds.	K5
C06:	Recommend best practices for effective drafting of pleadings and conveyancing documents in legal proceedings.	K6

COURSE CONTENT:

MODULE 1:	Forms of Legislative Instrument	9 Hours
<ol style="list-style-type: none"> 1. Bills 2. Acts 3. Orders 4. Rules 5. Schedule 6. Ordinance 		
MODULE 2:	Ideals of Drafting	9 Hours

1. Simplicity
2. Preciseness
3. Consistency
4. Alignment with existing law
5. Brevity

MODULE 3:	General Rules of Drafting	9 Hours
------------------	----------------------------------	----------------

1. Summary of the Rules of Drafting
2. Subsidiary Rules of Drafting

MODULE 4:	Legislative Process	9 Hours
------------------	----------------------------	----------------

1. Preparatory Process
2. Conceptual Process
3. Consultative process
4. Green & White Papers
5. Cabinet control

MODULE 5:	Different Parts of a Statute	9 Hours
------------------	-------------------------------------	----------------

1. Long Title and Preamble
2. Enacting Formula
3. Short Title, Extent and Application
4. Definitions and Principle Provisions
5. Administrative Machinery, if any, contemplated by Statute
6. Penal Provisions, Rule and Regulation Making Power
7. Temporary Provisions
8. Repeal and Savings

9. Punctuation and Marginal Notes 10. Provisions, Illustrations and Presumptions 11. Use of non-obstante clauses 12. Retrospective Effect 13. Henry VIII clause 14. Exceptions 15. fictions	
TOTAL LECTURES	45 Hours

Books:

1. Indian Law Institute, the Drafting of Laws (1980)
2. Viswanthan, T.K., Legislative Drafting
3. Vepa P. Sarathi, Interpretation of Statutes (1981)
4. Allen, Law in the making (Sweet and Max Well)
5. Thomson G.C., Legislative Drafting, (Butterworths, London)
6. Zander, M. The Law Making Process, (Widenfeld&lcholson, England)
7. Renton C' Hee Report, Preparation of Legislation, Sweet and Max Well

Program: BA-LLB(H)	Year, Semester: 5TH YEAR, 10TH SEMESTER
Course Title: CORPORATE GOVERNANCE	Subject Code: TIU-ULW-T506
Contact Hours/Week: 3-1-0 (L-T-P)	Credit: -4

COURSE OBJECTIVES:

1. To understand the advanced legal principles governing corporate operations, mergers, acquisitions, and insolvency.
2. To analyze corporate financing, securities regulations, and compliance under the Companies Act, 2013 and SEBI regulations.
3. To examine the roles and responsibilities of corporate stakeholders, including directors, shareholders, and regulators.
4. To develop practical insights into corporate dispute resolution, corporate social responsibility, and emerging trends in corporate governance.

COURSE OUTCOMES:

Students will be able to

C01:	Define the principles of corporate restructuring, mergers, acquisitions, and winding-up of companies.	K1
C02:	Explain the regulatory framework governing corporate insolvency and bankruptcy.	K2
C03:	Examine case laws related to shareholder rights, corporate fraud, and financial mismanagement.	K3
C04:	Compare Indian corporate governance mechanisms with international standards.	K4
C05:	Summarize the role of SEBI, NCLT, and NCLAT in corporate dispute resolution.	K5
C06:	Recommend policy measures to enhance corporate transparency and accountability.	K6

COURSE CONTENT:

MODULE 1:	Overview	9 Hours
------------------	-----------------	----------------

<ul style="list-style-type: none"> • Objectives • Introduction • What is Corporate Governance • Definitions and Importance of Corporate Governance • Reputation, Competition and Corporate Governance • Corporate Ethics • Corporate Governance and Corporate Responsibility • Globalization and Corporate Governance 		
MODULE 2:	Models and Mechanisms	9 Hours
<ul style="list-style-type: none"> • Objectives • Introduction • Models of Corporate Governance • Mechanisms of Corporate Governance 		
MODULE 3:	Shareholders and Stakeholders	9 Hours
<ul style="list-style-type: none"> • Objectives • Introduction • Shareholder Rights • Equitable Treatment • Responsibilities of Shareholders • Minority Shareholders' Protection • Stakeholder Protection 		
MODULE 4:	Board of Directors	9 Hours
<ol style="list-style-type: none"> 1. Objectives 2. Introduction 3. Structure and Independence of the Board 4. Responsibilities and Duties of the Board 5. Selection, Remuneration and Evaluation of the Board 6. Board Committees 		

7. The Board and the Management		
MODULE 5:	Audit Committee	9 Hours
<ul style="list-style-type: none"> • Objectives • Introduction • Organization of Audit Committee • Responsibilities of the Audit Committee Working with Auditors and Management Blue Ribbon Committee Banking Corporate Governance 		
TOTAL LECTURES	45 Hours	

Books:

1. Dr. Rajesh Ramnandan Singh, SARFAESI Act, vis-a-vis Arbitrary Use of Power by Banks and Financial Institutions
2. Subhas Chandra Das, Corporate Governance

Program: BA-LLB(H)	Year, Semester: 5TH YEAR, 10TH SEMESTER
Course Title: HEALTH LAW	Subject Code: TIU-ULW-T508
Contact Hours/Week: 3-1-0 (L-T-P)	Credit: -4

COURSE OBJECTIVES:

1. To understand the legal principles governing medical negligence and patient rights in India.
2. To analyze key provisions under the Consumer Protection Act, Indian Penal Code, and other relevant laws concerning medical malpractice.
3. To examine the liability of healthcare professionals and institutions, including civil, criminal, and ethical responsibilities.
4. To develop practical insights into case laws, dispute resolution mechanisms, and the role of medical ethics in legal proceedings.

COURSE OUTCOMES:

Students will be able to

CO1:	Define the concept of health law, its scope, and the fundamental right to health, including the right to confidentiality.	K1
CO2:	Explain the legal framework governing the medical profession, including key legislations such as the Drugs and Cosmetics Act, Dentist Act, and Indian Medicine Central Act.	K2
CO3:	Examine the role and significance of the International Code of Medical Ethics and laws regulating medical practices, including organ transplantation and prenatal diagnostics.	K3
CO4:	Compare different types of medical negligence, including wrongful diagnosis, negligence in treatment, and gross negligence, along with the role of consent in medical practice.	K4
CO5:	Summarize the available remedies for medical negligence under the Consumer Protection Act, tort law, and criminal law.	K5
CO6:	Recommend legal and ethical measures to enhance patient rights, medical accountability, and the overall effectiveness of health law regulations.	K6

COURSE CONTENT:

MODULE 1:	Concept	10 Hours
<ul style="list-style-type: none"> • Concept • Fundamental right to health • Right to confidentiality and right to health • Remedies available under Constitution 		
MODULE 2:	Laws on profession of Doctors	10 Hours

<ul style="list-style-type: none"> • Laws on profession of Doctors • The Drugs and cosmetic Act 1940 • Dentist Act 1948 • Indian Medicine Central Act, 1970 • The Homoeopathy Central Council Act, 1973 • Transportation of Human Organs Act, 1973 • Pre-Conception and Pre-Natal Diagnostic Technique (Prohibition of Sex Selection) Act, 1994 • The International Code of Medical ethics 		
MODULE 3:	Medical Negligence	13 Hours
<ul style="list-style-type: none"> • Medical Negligence • ingredients • role of consent in medical practice • wrongful diagnosis • negligence diagnosis • gross negligence 		
MODULE 4:	Remedies for medical negligence	12 Hours
<ul style="list-style-type: none"> • Remedies for medical negligence • consumer protection Act, 1986 • law of tort • criminal law 		
TOTAL LECTURES		45 Hours

Books:

1. Vijay Malik – Drug and Cosmetic Act 1940
2. P.K. Dutta – Drug control
3. Anoop k. KAushal – medical negligence and Legal remedies

Program: BA-LLB(H)	Year, Semester: 5TH YEAR, 10TH SEMESTER
Course Title: LOCAL SELF GOVT. INCLUDING PANCHAYAT ADMINISTRATION	Subject Code: TIU-ULW- T510
Contact Hours/Week: 3-1-0 (L-T-P)	Credit: -4

COURSE OBJECTIVES:

1. Understanding Legal Frameworks – Develop a comprehensive understanding of the principles, structures, and sources of law that govern legislative drafting, including constitutional provisions, statutory interpretation, and the rule-making process.
2. Drafting Techniques and Clarity – Learn the fundamental techniques of legislative drafting, focusing on precision, simplicity, and clarity to ensure laws are accessible, enforceable, and free of ambiguity.
3. Policy Analysis and Legislative Impact – Analyze policy proposals and translate them into well-structured legislative instruments while assessing their legal, social, and economic impact.
4. Comparative and Practical Application – Examine comparative legislative drafting practices from different jurisdictions and apply drafting skills to real-world legal problems through simulations, case studies, and drafting exercises.

COURSE OUTCOMES:

Students will be able to

CO1:	Define the historical background of Panchayati Raj in India, including the evolution of decentralized governance and Gandhi's concept of Gram Swaraj.	K1
CO2:	Explain the recommendations of the Balwant Singh Mehta Committee and the Ashok Mehta Committee in shaping the Panchayati Raj system.	K2
CO3:	Examine the constitutional provisions related to Panchayati Raj, focusing on Articles 243-243O read with Article 40, and Articles 243P-243ZG.	K3
CO4:	Compare the constitutional framework of Panchayati Raj with the statutory provisions under The West Bengal Act, 1973, and The West Bengal Panchayat Act, 1973.	K4

CO5:	Summarize the impact of legislative and constitutional reforms on the functioning of Panchayati Raj institutions in India.	K5
CO6:	Recommend measures to strengthen Panchayati Raj governance, ensuring effective local self-government and grassroots democracy.	K6

COURSE CONTENT:

MODULE 1:	Historical Background	23 Hours
a. Historical Background b. The Gandhi's concept of Gram Swaraj c. Balwant singh Mehta Committee: Reports and recommendation d. Ashok Mehta Committee		
MODULE 2:	Provision in Constitution	22 Hours
a. Provision in Constitution b. Article 243-243 O read with Art. 40 c. Article 243P – Article 243ZG d. The West Bengal Act, 1973 e. The West Bengal Panchayat Act, 1973		
TOTAL LECTURES		45 Hours

Books:

1. D.D. Basu – The Constitution of India
2. V. N. Shukla - The Constitution of India
3. The West Bengal Act, 1973
4. The West Bengal Panchayat Act, 1973

Program: BBA-LLB(H)	Year, Semester: 5TH YEAR, 10TH SEMESTER
Course Title: MOOT COURT EXERCISE AND INTERNSHIP	Subject Code: TIU-ULW-L504
Contact Hours/Week: 0-0-4 (L-T-P)	Credit: -4

COURSE OBJECTIVES:

1. This course aims to provide practical training in advocacy, trial observation, and court procedures.
2. It includes moot court exercises, internship experiences, and viva voce assessments to enhance students' litigation and research skills.

COURSE OUTCOMES:

Students will be able to

C01:	Define the concept of moot court exercises and trial preparation.	K1
C02:	Explain the procedure for conducting moot courts, including written and oral advocacy.	K2
C03:	Examine trial observations in civil and criminal cases and analyze legal proceedings.	K3
C04:	Compare different advocacy techniques, court mannerisms, and procedural law applications.	K4
C05:	Summarize internship experiences, case analysis, and report writing skills.	K5
C06:	Recommend improvements in advocacy skills and courtroom strategies through viva voce assessment.	K6

COURSE CONTENT:

MODULE 1:	Moot Court Exercise	15 Hours
<ul style="list-style-type: none"> - Conducting Three Moot Courts in an Academic Year - Faculty-Assigned Moot Court Problems - Evaluation by Principal/Head, an Advocate, and Faculty - Marks Allocation (10 Marks per Problem): - 5 Marks for Written Submissions (Facts, Issues, Citations, Arguments, Prayers, etc.) - 5 Marks for Oral Advocacy (Communication, Presentation, Language, Legal Provisions, Court Manners) 		
MODULE 2:	Trial Observation – Civil & Criminal Cases	15 Hours
<ul style="list-style-type: none"> - Mandatory Court Visits to Observe at Least One Civil and One Criminal Case - Step-by-Step Recording of Litigation Proceedings - Evaluation by an Internal Teacher and an Advocate - Attendance and Observation Register Maintained by the College 		
MODULE 3:	Viva Voce Examination	15 Hours
<ul style="list-style-type: none"> - Oral Examination Covering Moot Court, Trial Observation, and Case Studies - Practical Assessment of Advocacy Skills - Application of Legal Provisions and Procedural Laws in a Courtroom Setting 		
TOTAL LECTURES		45 Hours

Books:

1. Dr. Kailash Rai, *Moot Court Pre-Trial Preparation and Participation in Trial Proceedings*
2. Amita Danda, *Moot Court for Interactive Legal Education* (Gogia Law Agency, Hyderabad)
3. Blackstone's, *Books of Moots* (Oxford University Press)
4. Mishra, *Moot Court Pre-Trial Preparation and Participation in Trial Proceedings*
5. N.R.M. Menon, *Clinical Legal Education* (Pre-Law Education Series, EBC)